

Diploma in Theology (both Amharic and English Media):

This program has two categories: accredited and non-accredited diploma program. a) Accredited diploma program is designed for students who meet the entrance requirements of the national education policy for higher education at diploma level and who aspire to continue their studies in Degree level. It is intended to train and equip those who aspire to do general ministry in their church by providing them foundational Christian doctrines, Biblical studies, Basic Biblical leadership principles, basic mission and historical studies and practical guidelines for Christian life. b) The non-accredited diploma program is for the Amharic media program, but it is similar to that of the accredited diploma program as to content, quality and breadth.

Specific objectives of Diploma program: the graduates of this program will demonstrate maturity in the following three areas (Knowing, Being and Doing).

Knowing (Knowledge): The graduates

1. Will have foundational biblical, theological and historical knowledge of Christian faith.
2. Will have adequate knowledge to teach and preach the message of the Gospel at small group, congregation and at certificate level.
3. Will have adequate knowledge of the principles of interpretation of Scripture, presenting the message of the Gospel with clarity and have biblical study techniques to further their own study of the scripture
4. Will have basic knowledge of Christian leadership principles

Being (Character): The graduates

5. Will be established in their Christian faith and become true worshipers and servants in the Kingdom of God
6. Will demonstrate mature Christian character by relating the principles of the Bible to today's world.
7. Will demonstrate obedience to the word of God and experience of the power and gifts of the Spirit.
8. Will have assurance in their calling and confidence in their ministry and in the message they present.
9. Will display humility by respecting their brothers and sisters in Christ and learning from the community of faith.
10. Will be prepared to be committed to a sacrificial and responsible life for the cause of Jesus Christ.
11. Will be prepared to be committed to a lifelong learning

Doing (skills): The graduates will be able

12. To prepare teaching materials on basic church teachings for small groups and certificate level Bible schools
13. To prepare clear, powerful, and biblically consistent sermon and be able to deliver them effectively
14. To counsel in areas of common family and ministry problems and difficulties
15. To lead small churches
16. To make disciples through the word and example of their life

Core values to be taught throughout the Diploma program and infused in some way into every course:

1. Christian character
 - a. reflecting the fruit of the Holy Spirit
 - b. encouraging sacrificial life for the cause of Christ
 - c. stewardship, holiness, honesty, faithfulness, keeping commitment
2. Worshiping God and Jesus our Lord in humility and in the Spirit according to the Scripture
3. Jesus as the model of Christian life and ministry
4. The scripture as the final authority of for life and practice
5. Affirming gifts of the Holy Spirit for today
6. Servant leadership as modeled by Jesus and New Testament apostles
7. The relevance of the course to today's issues
8. Promoting unity in the church and respecting one another's expression of faith in Christ
9. Affirming and developing students calling and ministry
10. Developing the necessary skills for communicating and presenting the Gospel, leading and making disciples.
11. The Great commission in the form it is given in John 20:21

Diploma in Theology Entrance Requirements:

Applicants:

1. Must have faith in Christ for at least 2 years
2. Must be involved in active ministry in their local churches
3. Must be able to present recommendation letter from their churches that describes their Christian life and calling

Academic Requirements: Diploma Program

A) Accredited Diploma program

1. ESLCE (old program) a minimum of G.P.A 1.8 is required. Applicant should have pass mark ('C')in English
2. Grade 10 ESLCE (New program) a minimum G.P.A of 2.0 is required. Applicants should have pass mark ('C') in English.
3. High school transcript
4. Other academic documents (if available)
5. Two photos of the applicant
6. Pass SBCE entrance exam

B) Non-Accredited Diploma Program:

1. ESLCE (Old program) a minimum of G.P.A 1.5 is required.
2. Grade 10 ESLCE (New Program) a minimum of G.P.A 1.6 is required.
3. High School transcript
4. Other academic documents (if available)
5. Two photos of the applicant

Diploma in Theology Curriculum

To graduate both from accredited and non-accredited diploma program (Amharic) requires a satisfactory completion of 66 semester hours of academic credit. Every course is a three credit hour course which takes 48 class hours (40 clock hours) of study. A fulltime student can finish the program in two years whereas a part-time student finishes in three years.

Distribution of Courses and Credit Hours by Division for Diploma in Theology

| Division | Number of Courses | Credit hours | Percentage |
|--|-------------------|--------------|------------|
| Biblical Studies | 4 | 12 | |
| Theological Studies | 4 | 12 | |
| Leadership Studies/Ministerial Studies | 5 | 15 | |
| Historical and Mission Studies | 2 | 6 | |
| Spiritual formation / Christian living | 1 | 3 | |
| General Education | 3 | 9 | |
| Reported Ministry | 2 | - | |

Shiloh Bible College Ethiopia: Program Descriptions

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|--------------|-----------|-----------|--|
| Electives | 3 | 9 | |
| Total | 24 | 66 | |

The Requirements of Diploma in Theology Program:

Division of Biblical Studies:

- BS102 New Testament Survey
- BS101 Old Testament Survey
- BS107 Gospel (Matthew, Luke, Mark or John)
- BS103 Romans and Galatians

Division of Theological Studies:

- TS201 Theology I (Bible, God, Man and Sin)
- TS 202 Theology II (Christ, Salvation and the Holy Spirit)
- TS204 Ecclesiology and Church Sacraments
- TS209 Doctrine of Islam

Division of Leadership /Ministerial studies:

- CL302 Pastoral Care /Ministry
- CL301 Biblical Foundation of Christian leadership
- CL304 Hermeneutics
- CL305 Homiletics
- CL306 Principles of Making Disciples

Division of Historical and Mission Studies:

- HS401 History of Christianity
- HS402 Biblical Theological of Mission

General Education:

- GS601 Basic English Grammar: Eng 100
- GS602 Basic Writing and Reading: 101
- GS604 Psychology

Spiritual Formation:

- SP501 Personal B. Study and Prayer

Diploma in Theology Course Description

Biblical Studies

BS102 NT Survey

This course surveys the 27 New Testament books with respect to history, author, date, literary genre, purpose of writing, addressees, theology and important themes. The course is designed to give students basic understanding of each book in relation to its place in the New Testament Canon and planted solidly in the historical and cultural context of the Greco-Roman world. Also, this course attempts to demonstrate the continuity and discontinuity between the Old and New Testament revelation. It gives a general introduction to foundational Christian doctrines, Christian life and Christian mission. (*Prerequisite: Old Testament Survey*)

BS101 OT Survey

This course is an overview of the 39 OT books of Law, History, Poetry and Prophets. The course gives pertinent background on history, purpose of writing, date of writing, literary genre, addressees and authors of each book. It gives special focus to the story of salvation, God's plan for the world, the covenants of God, messianic prophecies and how Jesus Christ is seen throughout the Old Testament. Also, this course demonstrates the continuity and discontinuity of the Old and The New Testaments embracing the narrative structure and presentation of the story of God's people through God's dealing with Israel. In so doing, this course builds the foundation for other New Testament theology.

BS107 Gospels: (Matthew, Mark or Luke)

This course is designed to do detail study of one of the Gospels. Its historical, cultural, textual, theological, missiological and practical aspect will be studied in detail. It demonstrates the fulfillment of the promises made in the Old Testament about the Messiah and special emphasis will be give to its principle for practical Christian life. Taking any one of the synoptic Gospels gives exposure to the basic teaching of other two gospels. The course also practically engages students in exegetical work to employ interpretation principles in their study. (*Prerequisite: New Testament Survey*)

BS103 Romans and Galatians

This course is an exegetical book study of two of Paul's most important epistles. This course explores and discusses Paul's theology of sin, grace, salvation, the law, the relationship of Israel and the New Testament people of God, the Spirit and Christian life in the context of the two epistles. Special emphasis is given to the teaching on bondage and liberty in context of Paul's teaching and refuting false teaching. The

course gives a verse- by –verse study and students completing the course will find themselves better equipped for living today in liberty, and better able to bring forth the fruit of the Spirit in their lives. Also, this course engages students to apply exegetical and interpretation principles in their studies. (*Prerequisites: New Testament Survey*)

TS201 Theology I

This course is the first of a two part series on basic Christian Theology. Part I covers Christian doctrines related to the Bible, God, Angels, Man and Sin. The course is intended to give students basic knowledge of Christian teaching. It discusses revelation, inspiration, the authority and reliability of Christian Scriptures, the nature and character of God, Trinity, the nature of man, the nature of sin and effects of sin. The course is also designed in a way that students develop the habit of worshiping God in reverence and holy life.

TS202 Theology II

This course builds upon Theology I and explores the doctrine of Christ, Salvation, Redemption and the Holy Spirit. Since Christology is one of the doctrines that significantly mark Christian faith, this course gives special emphasis and time to discuss Christology in depth and wider breadth. It also discusses Ethiopian Orthodox teaching on Christology and show the difference between the evangelical teachings on Christ. Also, the course introduces both the historical debate and current teaching on Christ particularly pertaining to Ethiopian context. In addition to Christology, this course discusses various evangelical understandings of salvation and explores biblical text seeking for balanced teaching on salvation and redemption. Moreover, the course introduces the nature and place of the Holy Spirit in Christian faith and practical life.

TS204 Ecclesiology

This course is an in- depth study of the nature, responsibility and functions of the church, focusing on the leadership ministries in the local church as presented in the New Testament. Different traditions of church government are discussed. The course covers aspects and relationships of five-fold ministry, and eight-fold supporting ministries and outreaches. The course raises issues of church leadership in Ethiopia particularly “eldership” and “five-fold ministry” seeking to give balanced and bible-based principles and answers to students. In addition, the course discusses church sacraments like water Baptism and the Lord’s Supper from biblical texts. However, the course gives respect and freedom to different churches understanding of these sacraments.

TS209 Doctrine of Islam

This course is designed to introduce students to the doctrine of Islam and basic teachings help students to respond to challenges leveled against their faith from Islam. It also gives students a better understanding of the situation of Islam and its challenge in Ethiopia and the responsibility of Christians. Christ in the Koran and Muslim concept of man, Sin and revelation are discussed.

Leadership and Ministerial Courses

CL304 Hermeneutics

This course is designed to give students foundational principles for the interpretation of scripture. It discusses different methods of interpretation beginning from patristic and up to modern thought. Evaluation of each interpretation method will be presented. Special emphasis is placed upon the specific principles of interpretation within a historical, grammatical and literary approach to biblical interpretation. Students will practice the principles with selected text. The narrative dimension of Scripture and its implication for biblical interpretation is also explored.

CL301 Biblical Foundations of Christian Leadership

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. The Scriptural paradigms of 'servants' and 'shepherd' as models for leadership will be discussed in details.

CL306 Principles of Making Disciples

This course is designed to provide the principles of personal discipleship and the role of the leader in imparting the nature and principles of New Testament discipleship into the lives of others. It studies the theme of discipleship in the Gospels and Epistles and draws out the nature and principles of making disciples for the church today. The course focuses on the character and responsibility of the Disciples of Christ. The example of Christ in relationship to the training of His disciples is taken as the primary example of NT discipleship.

CL302 Pastoral Care / Ministry

This course studies the pastor's primary responsibilities as the shepherd of God's flock. The course highlights the essential ministry of being the "Keepers" of our brothers and sisters. Considering the importance of this responsibility, pastors ought to be not only willing and ready to help but also as well trained and equipped as

possible in the area of feeding, counseling and leading the people. The course's topic is not limited to Ethiopian situation but explores pastoral issues in African Christianity and the challenges that African pastors are facing. Hence, it is designed to prepare students for Pastoral Ministry in Ethiopia and in other African countries.

CL305 Homiletics

This course is designed to teach students how to prepare biblical messages and to preach effectively. Various types of sermons (eg. topical, expository, textual and prophetic) will be both discussed and demonstrated. Students will practice the principles in the classroom. The course also teaches students public speaking skills and the place of the Holy Spirit in preparing and delivering messages to crowds and small groups. This course gives special attention to the nature of communication in Ethiopian context. It makes sure not to make carbon copy of Western ways of preparing sermon which does not give due consideration to oral communicators like Ethiopians. Hence, the course focuses on oral communication and narrative as essential as mode of communicating the gospel message.

Historical and Mission Studies

HS401 History of Christianity

This course covers church history from the Pentecost to the present day. The early years of church history through the Roman Empire and the decline of the church into the Middle Ages, the reformation through modern period are the substance of this course. The course also covers general African Church History placing special interest in Ethiopian Church History. Special emphasis is placed on the important personalities that have shaped the modern church and encourages students to learn, reflect and evaluate the church's present situation from the failure and success of the Church History.

MI402 Biblical Theology of Mission

The course examines the topic of missions from Genesis to Revelation. Students will learn to look at the Bible with "missionary eyes" and see that the theme of the compassionate God in search of lost men and women (the Great commission) is the central message of the Bible. The Mission of God as the grand narrative of Scripture is explored both as to substance and implication for the church and Christian today.

Spiritual Formation

SP501 Personal Bible Study and prayer

This course is practical course on prayer, personal devotion, personal bible study and other contextually needed topics on growing in christlike Character. The course uses contextual materials that can lead students to practice prayer, personal devotion

through reflection and praxis. Developing peer relationships of accountability as well as healthy mentoring relationship will also be discussed.

Reported Ministry

This course is designed to teach students to apply what they have gained in the classroom in their churches. That is, students choose a ministry and set goals they want to achieve in the ministry they have chosen.

Areas that can be used for Reported Ministry

- 1) Ministries or volunteer work done in your church related to your ministry.
- 2) Volunteer community service positions such as hospital, Red-cross, feeding the homeless etc
- 3) Ministries outside the church, street witnessing, neighborhood Bible Study teacher, etc.

This is a supervised and structured program through the office of the Dean of Students. Related forms and procedures are covered elsewhere in this manual.

General Studies

GS601 Basic English Grammar: ENG. 100

Developmental Grammar: Sentence patterns, functions of parts of speech and punctuation, spelling and vocabulary. (Prerequisite: passing an entrance exam)

GS602 Basic Writing and Reading: ENG. 101

This course strengthens sentence writing and moves on to paragraph development. This course emphasizes organizing materials and writing sentences and developing paragraphs correctly: Introduction to expository writing techniques. (Prerequisite Eng 100)

GS604 Psychology

Surveys the science of psychology; addresses research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, motivation and emotion, language, lifespan, development, intelligence, stress and health, social behavior, personality, and abnormal behavior and treatment; applications of psychology in a culturally diverse world.