

Shiloh Bible College Ethiopia – Program Description

Mission Statement:

Shiloh Bible College Ethiopia is an undergraduate level Bible College whose mission is to glorify God by providing excellent and biblically sound theological education for Christian women and men to prepare them to be mature, anointed, God-centered Christian servant leaders and missionaries who will both live out and teach the full council of God thereby producing God honoring, obedient disciples of Christ in the nation of Ethiopia and beyond.

Vision Statement: SBCE fulfills its mission by providing:

1. Certificate in Mission Outreach program
2. Diploma in Theology Program (Amharic Media)
3. Accredited Diploma in Theology (English Media)
4. Accredited Bachelor of Arts in Theology (English Media)
5. Short seminars and conferences

Our Core Values:

1. Faith in The Word of God
2. Life of obedience
3. Faithfulness and sacrificial life for the sake of the Gospel
4. Modeling the life of Christ and the fruit of the Spirit
5. Serving others and modeling Christ-like leadership
6. Stewardship to the truth and things of God

Description of the programs

Shiloh Bible College Ethiopia has four programs: Certificate in Missionary Outreach (Media of instruction Amharic), Diploma in Theology (Media of instruction Amharic), Diploma in Theology (English) and Bachelor of Arts in Theology (English). Each program has its own goal, duration and entrance requirements.

I. Certificate in Missionary Outreach

The certificate in Missionary Outreach is a 9 month program with 6 months of coursework and 3 months of practical training. The emphasis for this program is Islamic outreach. The coursework is divided between 5 doctrine and biblical studies courses, 1 Christian leadership course and 6 mission or practical courses. Each morning the students gather for prayer and devotion together at which time they practice leading prayer, worship, preaching, communion, and receive instruction in personal prayer and

devotional time. The program as presently formatted is as follows: 3 months of instruction, 3 months in the field working with a missionary project in an Islamic area, and then 3 more months in the classroom with graduation at the end of 3 months. During the last three months in the classroom time is allocated for students to interact around what they have learned in their field experience and to learn from one another .

Program Goals:

The goal of this program is to prepare Christian evangelists, pastors and church planters to work in the Muslim context. The goals of this program are that upon graduation the student will:

1. Have a good biblical foundation in sound biblical doctrine and teaching especially as relates to issues and controversies related to Islamic evangelization.
2. Understand the incarnational model of missions as exemplified by Christ and found in the book of Act
3. Have a good understanding of Islamic teaching and culture relevant to the area in which they will be ministering.
4. Have a basic understanding of the Qur'an, Isha in the Qur'an, the life of Muhammad and the history of Islam.
5. Be well prepared to do evangelistic work among Muslims including adequate training in apologetics related to issues raised by Muslims against the Christian faith.
6. Understand and be prepared to practice the principles of servant leadership in a missionary context.
7. Understand the principles of cross-cultural ministry and contextualization of the gospel.
8. Have a written, personal ministry to guide their work as they go into the field.

Core Values to be taught throughout the program and included in some way in every class, chapel, and field work experience of the students:

1. The relevance of the teaching, course or experience for Islamic outreach
2. Christian character reflecting the fruit of the spirit of Galatians 5:22-23.
3. Faith and trusting God.
4. Honesty, truthfulness, keeping commitments.
5. Sacrifice as a part of Christian life and ministry.
6. Jesus is the example for every aspect of ministry.
7. The scripture through the guidance of the Holy Spirit is the final authority for life and practice.
8. Servant leadership

9. The great commission in the form it is given in John 20:21-“As the Father has sent me, even so I am sending you... Receive the Holy Spirit”.

Entrance Requirements:

- give priority to converted Muslims who already are familiar with Islamic teachings and culture
- Confirmation and recognition of their calling and ministry by their local church and /or denominational leadership
- completed minimum of 8th grade (national exam) or equivalent
- Able to study (read and write) in Amharic
- Able to give at least 10 years to ministry after graduation

Courses to be offered in the program

Biblical and Theological Courses are 5, Christian leadership 1 and Missions courses are 6. Each course is 3 credit hours or 48 clock hours.

Luke/Acts: Jesus, the model of incarnational Ministry and the expansion of the early church.

Doctrine related to Man, Sin, and the nature of God

Doctrine of the Nature of Christ the Son and our Lord

Doctrine of the Holy Spirit with practical guidelines for operating in the gifts of the Spirit

Romans and Galatians

Christian Leadership principles of Missionaries

Christian-Islamic Controversy

Islamic Culture and Teaching

Mission Outreach strategies and Church planting in Muslim Areas

Muslim Evangelization

Cross-cultural Ministry/ Developing a personal Ministry plan

Sequence of Courses CMO program

First Three Months in class work: 6 courses

Doctrine Related to Man, Sin and the Nature of God

Doctrine of the Nature of Christ the Son and our Lord

Romans and Galatians

Islamic Culture and Teaching

Christian-Islamic Controversy

Muslim Evangelism

Filed work: 3 Months

Second 3 Moths in Class work: 6 Courses

Luke /Ac: Jesus, the Model of Incarnational Ministry and Church planting in Acts

Doctrine of the Holy Spirit with practical guidelines for operating in the gifts of the Spirit

Christian Leadership Principles for Missionaries

Mission Outreach Strategies and Church Planting in Muslim Areas

Marketplace Missions

Cross-Cultural Ministry/ Developing a Personal Ministry Plan

Course descriptions

Luke/Acts

This course gives focus to the life of Christ as the example of incarnational ministry (Luke) and principles of church planting, church growth, the Holy Spirit in the early church, and biblical examples of cross-cultural missions work from Acts.

Doctrine related to Man, Sin, and the nature of God

This course covers the nature and attributes of God, the trinity, doctrines of man and of sin.

Doctrine of the Nature of Christ the son and our Lord

This course gives focus to Christology, the nature of Christ, the work of Christ and the deity of Christ with special emphasis on areas of conflict with Muslim doctrine and teaching.

Doctrine of the Holt Spirit with practical guidelines for operating in the gifts of the Spirit:

This course covers the work of the Holy Spirit with respect to the nature and role of the third member of the trinity, the fruit of the Spirit, the gifts of the Spirit, spiritual guidance, praying for the sick and practical guidance for functioning in the supernatural realm of ministry.

Romans and Gelatins

This course covers the most essential New Testaments doctrines from the perspective of Biblical Theology and in the process introduces Paul, his apostleship, his teaching and significance in the New Testament.

Christian Leadership Principles of Missionaries

This course teaches servant leadership principles, stewardship, basic guidelines for preaching and preparing bible messages, basic principles of administration, the significance of vision for ministry and basic pastoral functions.

Christian-Islamic areas

This course deals with apologetical issues related specifically to outreach in Islamic areas. Topics include how to address attacks against biblical authority, Muslim objections to Christian doctrines, contradictions in the Bible and what the Quran says about the Bible.

Islamic Culture and Teaching

This course is taught by a converted Muslim leader or other similarly qualified person who can teach well the principles of Muslim culture and areas of the Qu'ran important for Christian evangelists to understand. We are not trying in this course to provide a basis for our missionaries to know the Koran themselves in Arabic, unless they already do, not to be able to argue a Muslim into becoming a Christian. We are trying to prepare our missionaries to understand Muslim culture so they do not put unnecessary barriers to being heard by Muslims and so they can answer questions and objections from knowledge of the true issues that need to be addressed.

Marketplace Missions

This course works with students to develop understanding and practical ideas concerning how they can both support themselves through business or working and at the same time become a member of the community they are going to as a missionary. The course discusses small business strategies, the value and importance of tent-making, how to develop a business strategy, and the basic principles of running a small business within the time limitations of the program.

Mission Outreach Strategies and Church planting in Muslim Areas

This course is intended to provide students with practical training and strategies for planting churches in Islamic areas. Further, we explore, "What does the church look like in Muslim areas? "What are other missionaries doing? What strategies are most successful and why? Strategies are divided into: phase 1 strategies of growing the church to 30 members; phase 2 strategies which are directed toward growing the church from 30 to 100 believers: and phase 3 strategies for developing a strong, sustainable, and reproducing church in a Muslim area.

Muslim Evangelism

This is a course on evangelistic methods and principles especially targeted for Muslim evangelism. Tools and techniques for evangelizing Muslims are provided in this course.

Cross Cultural Ministry

This course has two parts. One is to teach principles of cross-cultural ministry that will help the student understand their own cultural orientation as well as that of those who they intend to reach and how this affects the communication of the gospel and church planting. In this first section of the course much emphasis is placed upon contextualization of the gospel message for Islamic areas. Also discussed in this course is the issue of spiritual warfare and its application to Islamic outreach. The other part of this course is developing a personal ministry plan so that when the student arrives on the mission field they have already thought through a plan as to what they will do first, second, third, etc. The three areas of the ministry plan they will develop include: 1) Gaining entrance to the community and building relationships; 2) how they will evangelize the community and start a church; 3) What leadership team in such a manner that the church can grow and become themselves a missionary sending church to plant other churches.

II. Diploma in Theology (both Amharic and English Media):

This program has two categories: accredited and non-accredited diploma program. a) Accredited diploma program is designed for students who meet the entrance requirements of the national education policy for higher education at diploma level and who aspire to continue their studies in Degree level. It is intended to train and equip those who aspire to do general ministry in their church by providing them foundational Christian doctrines, Biblical studies, Basic Biblical leadership principles, basic mission and historical studies and practical guidelines for Christian life. b) The non-accredited diploma program is for the Amharic media program, but it is similar to that of the accredited diploma program as to content, quality and breadth.

Specific objectives of Diploma program: the graduates of this program will demonstrate maturity in the following three areas (Knowing, Being and Doing).

Knowing (Knowledge): The graduates

1. will have foundational biblical, theological and historical knowledge of Christian faith.
2. will have adequate knowledge to teach and preach the message of the Gospel at small group, congregation and at certificate level.
3. will have adequate knowledge of the principles of interpretation of Scripture, presenting the message of the Gospel with clarity and have biblical study techniques to further their own study of the scripture
4. will have basic knowledge of Christian leadership principles

Being (Character): The graduates

5. will be established in their Christian faith and become true worshiper and servant in the Kingdom of God
6. will demonstrate mature Christian character by relating the principles of the Bible to today's world.
7. will demonstrate obedience to the word of God and experience of the power and gifts of the Spirit.
8. will have assurance in their calling and confidence in their ministry and in the message they present.
9. will display humility by respecting their brothers and sisters in Christ and learning from the community of faith.
10. will be prepared to be committed to a sacrificial and responsible life for the cause of Jesus Christ.
11. will be prepared to be committed to a lifelong learning

Doing (skills): The graduates will be able

12. to prepare teaching materials on basic church teachings for small groups and certificate level Bible schools
13. to prepare clear, powerful, and biblically consistent sermon and be able to deliver them effectively
14. to counsel in areas of common family and ministry problems and difficulties
15. to lead small churches
16. to make disciples through the word and example of their life

Core values to be taught throughout the program and infused in some way into every course:

1. Christian character
 - a. reflecting the fruit of the Holy Spirit
 - b. encouraging sacrificial life for the cause of Christ
 - c. stewardship, holiness, honesty, faithfulness, keeping commitment
2. Worshiping God and Jesus our Lord in humility and in the Spirit according to the Scripture
3. Jesus as the model of Christian life and ministry
4. The scripture as the final authority of for life and practice
5. Affirming gifts of the Holy Spirit for today
6. Servant leadership as modeled by Jesus and New Testament apostles
7. The relevance of the course to today's issues
8. Promoting unity in the church and respecting one another's expression of faith in Christ
9. Affirming and developing students calling and ministry
10. Developing the necessary skills for communicating and presenting the Gospel, leading and making disciples.
11. The Great commission in the form it is given in John 20:21

Diploma in Theology Entrance Requirements:

Applicants:

- Must have faith in Christ for at least 2 years
- Must be involved in active ministry in their local churches
- Must be able to present recommendation letter from their churches that describes their Christian life and calling

Academic Requirements:

A) Accredited Diploma program

- a. ESLCE (old program) a minimum of G.P.A 1.6 is required.
- b. Grade 10 ESLCE (New program) a minimum G.P.A of 2.0 is required.
- c. High school transcript
- d. Other academic documents (if available)
- e. Two photos of the applicant
- f. Pass SBCE entrance exam

B) Non-Accredited Diploma Program:

- a. ESLCE (Old program) a minimum of G.P.A 1.5 is required.
- b. Grade 10 ESLCE (New Program) a minimum of G.P.A 1.6 is required.
- c. High School transcript
- d. Other academic documents (if available)
- e. Two photos of the applicant

Diploma in Theology Curriculum

To graduate both from accredited and non-accredited diploma program (Amharic) requires a satisfactory completion of 66 semester hours of academic credit. Every course is a three credit hour course which takes 48 class hours (40 clock hours) of study. A fulltime student can finish the program in two years whereas a part-time student finishes in three years.

Distribution of Courses and Credit Hours by Division for Diploma in Theology

Division	Number of Courses	Credit hours	Percentage
Biblical Studies	4	12	
Theological Studies	4	12	
Leadership Studies/Ministerial Studies	5	15	
Historical and Mission Studies	2	6	
Spiritual formation / Christian living	1	3	
General Education	3	9	
Reported Ministry	2	-	
Electives	3	9	
Total	24	66	

The Requirements of Diploma in Theology Program are as follows:

Division of Biblical Studies:

BS102 New Testament Survey
 BS101 Old Testament Survey
 BS107 Gospel (Matthew, Luke, Mark or John)
 BS103 Romans and Galatians

Division of Theological Studies:

TS201 Theology I (Bible, God, Man and Sin)
 TS 202Theology II (Christ, Salvation and the Holy Spirit)
 TS204 Ecclesiology and Church Sacraments
 TS209 Doctrine of Islam

Division of Leadership /Ministerial studies:

CL302 Pastoral Care /Ministry

CL301 Biblical Foundation of Christian leadership

CL304 Hermeneutics

CL305 Homiletics

CL306 Principles of Making Disciples

Division of Historical and Mission Studies:

HS401 History of Christianity

HS402 Biblical Theological of Mission

General Education:

GS601 Basic English Grammar: Eng 100

GS602 Basic Writing and Reading: 101

GS604 Psychology

Spiritual Formation:

SP501 Personal B. Study and Prayer

Sequence of Diploma in Theology Courses

Full-time students are advised to follow the following sequence of courses to finish within two years.

First Year

First semester

BS101 OT Survey..... 3 hours

BS102 NT Survey3 hours

TS201 Theology I.....3 hours

CL301 B. F for Christian Leadership.....3 hours

GS601 Basic English Grammar: Eng 100..3 hours

15 hours

Second Semester

TS202 Theology II..... 3hours

CL206 Principles of Making Disciples..... 3hours

HS402Biblical Theology of Mission.....3hours

GS602 Basic English Writing and

Reading Skill: Eng 101.....3 hours

Elective.....3 hours

15 hours

January Interim

Reported Ministry

Second Year

First Semester

CL304 Hermeneutics.....	3hours
BS1107 Gospel (Matthew, Mark or Luke).....	3hours
HS401 History of Christianity.....	3hours
GS604 Psychology.....	3hours
Elective.....	3hours
Reported Ministry.....	<u>FE</u>
	<u>15hours</u>

Second Semester

Romans and Galatians.....	3 hours
Ecclesiology and Church Sacraments...	3hours
Doctrine of Islam.....	3hours
Pastoral Care/Pastoral Ministry.....	3hours
Homiletics.....	3hours
Prayer.....	3hours
Elective	3hours
	<u>21 Hours</u>

Diploma in Theology Course Description

Biblical Studies

BS102 NT Survey

This course surveys the 27 New Testament books with respect to history, author, date, literary genre, purpose of writing, addressees, theology and important themes. The course is designed to give students basic understanding of each book in relation to its place in the New Testament Canon and planted solidly in the historical and cultural context of the Greco-Roman world. Also, this course attempts to demonstrate the continuity and discontinuity between the Old and New Testament revelation. It is gives a general introduction to foundational Christian doctrines, Christian life and Christian mission. *(Prerequisite: Old Testament Survey)*

BS101 OT Survey

This course is an overview of the 39 OT books of Law, History, Poetry and Prophets. The course gives pertinent background on history, purpose of writing, date of writing, literary genre, addressees and authors of each book. It gives special focus to the story of salvation, God's plan for the world, the covenants of God, messianic prophecies and how Jesus Christ is seen throughout the Old Testament. Also, this course demonstrates the continuity and discontinuity of the Old and The New Testaments embracing the narrative structure and presentation of the story of God's people through God's dealing with Israel. In so doing, this course builds the foundation for other New Testament theology.

BS107 Gospels: (Matthew, Mark or Luke)

This course is designed to do detail study of one of the Gospels. Its historical, cultural, textual, theological, missiological and practical aspect will be studied in detail. It demonstrates the fulfillment of the promises made in the Old Testament about the Messiah and special emphasis will be give to its principle for practical Christian life. Taking any one of the synoptic Gospels gives exposure to the basic teaching of other two gospels. The course also practically engages students in exegetical work to employ interpretation principles in their study. (*Prerequisite: New Testament Survey*)

BS103 Romans and Galatians

This course is an exegetical book study of two of Paul's most important epistles. This course explores and discusses Paul's theology of sin, grace, salvation, the law, the relationship of Israel and the New Testament people of God, the Spirit and Christian life in the context of the two epistles. Special emphasis is given to the teaching on bondage and liberty in context of Paul's teaching and refuting false teaching. The course gives a verse- by –verse study and students completing the course will find themselves better equipped for living today in liberty, and better able to bring forth the fruit of the Spirit in their lives. Also, this course engages students to apply exegetical and interpretation principles in their studies. (*Prerequisites: New Testament Survey*)

TS201 Theology I

This course is the first of a two part series on basic Christian Theology. Pat I covers Christian doctrines related to the Bible, God, Angles, Man and Sin. The course is intended to give students basic knowledge of Christian teaching. It discusses revelation, inspiration , the authority and reliability of Christian Scriptures, the nature and character of God, Trinity, the nature of man, the nature of sin and effects of sin. The course is also designed in a way that students develop the habit of worshipping God in reverence and holy life.

TS202 Theology II

This course builds upon Theology I and explores the doctrine of Christ, Salvation, Redemption and the Holy Spirit. Since Christology is one of the doctrines that significantly mark Christian faith, this course gives special emphasis and time to discuss Christology in depth and wider breadth. It also discusses Ethiopian Orthodox teaching on Christology and show the difference between the evangelical teachings on Christ. Also, the course introduces both the historical debate and current teaching on Christ particularly pertaining to Ethiopian context. In addition to Christology, this course discusses various evangelical understandings of salvation and explores biblical text seeking for balanced teaching on salvation and redemption. Moreover, the course introduces the nature and place of the Holy Spirit in Christian faith and practical life.

TS204 Ecclesiology

This course is an in-depth study of the nature, responsibility and functions of the church, focusing on the leadership ministries in the local church as presented in the New Testament. Different traditions of church government are discussed. The course covers aspects and relationships of five-fold ministry, and eight-fold supporting ministries and outreaches. The course raises issues of church leadership in Ethiopia particularly “eldership” and “five-fold ministry” seeking to give balanced and bible-based principles and answers to students. In addition, the course discusses church sacraments like water Baptism and the Lord’s Supper from biblical texts. However, the course gives respect and freedom to different churches understanding of these sacraments.

TS209 Doctrine of Islam

This course is designed to introduce students to the doctrine of Islam and basic teachings help students to respond to challenges leveled against their faith from Islam. It also gives students a better understanding of the situation of Islam and its challenge in Ethiopia and the responsibility of Christians. Christ in the Koran and Muslim concept of man, Sin and revelation are discussed.

Leadership and Ministerial Courses

CL304 Hermeneutics

This course is designed to give students foundational principles for the interpretation of scripture. It discusses different methods of interpretation beginning from patristic and up to modern thought. Evaluation of each interpretation method will be presented. Special emphasis is placed upon the specific principles of interpretation within a historical, grammatical and literary approach to biblical interpretation. Students will practice the principles with selected text. The narrative dimension of Scripture and its implication for biblical interpretation is also explored.

CL301 Biblical Foundations of Christian Leadership

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. Detail discussion will be rendered on the Scriptural paradigms of ‘servants’ and ‘shepherd’ as models for leadership.

CL306 Principles of Making Disciples

This course is designed to provide the principles of personal discipleship and the role of the leader in imparting the nature and principles of New Testament discipleship into the lives of others. It studies the theme of discipleship in the Gospels and Epistles and draws out the nature and principles of making disciples for the church today. The course focuses on the character and responsibility of the Disciples of Christ. The example of Christ in relationship to the training of His disciples is taken as the primary example of NT discipleship.

CL302 Pastoral Care / Ministry

This course studies the pastor's primary responsibilities as the shepherd of God's flock. The course highlights the essential ministry of being the "Keepers" of our brothers and sisters. Considering the importance of this responsibility, pastors ought to be not only willing and ready to help but also as well trained and equipped as possible in the area of feeding, counseling and leading the people. The course's topic is not limited to Ethiopian situation but explores pastoral issues in African Christianity and the challenges that African pastors are facing. Hence, it is designed to prepare students for Pastoral Ministry in Ethiopia and in other African countries.

CL305 Homiletics

This course is designed to teach students how to prepare biblical messages and to preach effectively. Various types of sermons (eg. topical, expository, textual and prophetic) will be both discussed and demonstrated. Students will practice the principles in the classroom. The course also teaches students public speaking skills and the place of the Holy Spirit in preparing and delivering messages to crowds and small groups. This course gives special attention to the nature of communication in Ethiopian context. It makes sure not to make carbon copy of Western ways of preparing sermon which does not give due consideration to oral communicators like Ethiopians. Hence, the course focuses on oral communication and narrative as essential as mode of communicating the gospel message.

Historical and Mission Studies

HS401 History of Christianity

This course covers church history from the Pentecost to the present day. The early years of church history through the Roman Empire and the decline of the church into the Middle Ages, the reformation through modern period are the substance of this course. The course also covers general African Church History placing special interest in Ethiopian Church History. Special emphasis is placed on the important personalities that have shaped the modern church and encourages students to learn, reflect and evaluate the church's present situation from the failure and success of the Church History.

MI402 Biblical Theology of Mission

The course examines the topic of missions from Genesis to Revelation. Students will learn to look at the Bible with "missionary eyes" and see that the theme of the compassionate God in search of lost men and women (the Great commission) is the central message of the Bible. The Mission of God as the grand narrative of Scripture is explored both as to substance and implication for the church and Christian today.

Spiritual Formation

SP501 Personal Bible Study and prayer

This course is practical course on prayer, personal devotion, personal bible study and other contextually needed topics on growing in Christ-like Character. The course uses contextual materials that can lead

students to practice prayer, personal devotion through reflection and praxis. Developing peer relationships of accountability as well as healthy mentoring relationship will also be discussed.

Reported Ministry

This course is designed to teach students to apply what they have gained in the classroom in their churches. That is, students choose a ministry and set goals they want to achieve in the ministry they have chosen.

Areas that can be used for Reported Ministry

- 1) Ministries or volunteer work done in your church related to your ministry.
- 2) Volunteer community service positions such as hospital, Red-cross, feeding the homeless etc
- 3) Ministries outside the church, street witnessing, neighborhood Bible Study teacher, etc.

This is a supervised and structured program through the office of the Dean of Students. Related forms and procedures are available.

General Studies

GS601 Basic English Grammar: ENG. 100

Developmental Grammar: Sentence patterns, functions of parts of speech and punctuation, spelling and vocabulary. (Prerequisite: passing an entrance exam)

GS602 Basic Writing and Reading: ENG. 101

This course strength sentence writing and move on to paragraph development. This course emphasizes organizing materials and writing sentences and developing paragraphs correctly: Introduction to expository writing techniques. (Prerequisite Eng 100)

GS604 Psychology

Surveys the science of psychology; addresses research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, motivation and emotion, language, lifespan, development, intelligence, stress and health, social behavior, personality, and abnormal behavior and treatment; applications of psychology in a culturally diverse world.

III. Bachelor of Arts Degree in Theology Program

This program is designed around three ministry majors: Biblical and Theological Studies, Christian Leadership Studies and Missional Studies. The purpose of the program is to prepare well-equipped servant leaders and ministers for the church of God based on their calling and the need of the church in Ethiopia and beyond. This program is different from diploma program in its depth of content, breadth of topics covered, the type of assignments and length of study. Students who register in this program will have a wider opportunity to study in depth various courses that relate to their specific calling and this be better equipped.

Objectives of the program: each ministry major has its own specific objectives which are interwoven into the overall objectives of the college.

Knowing: The graduates of this program

1. will have a wider and in-depth knowledge of both on historical and current status of Christian doctrines
2. know and understand in-depth selected New Testament and Old Testament books
3. know the principles of interpretation of Scripture and the nature of the relationship of the Old Testament and New Testament
4. understand the concept and principle of leadership and administration that help them to function both in the church and outside the church
5. recognize Christian responsibility , ethics, stewardship and mission
6. recognize the skill of communication
7. understand geographical and cultural aspects of their country (Ethiopia)
8. know the history of Christianity in the world and particularly in Africa and Ethiopia from a missional perspective
9. know the concepts and principles of entrepreneurship

Being: the graduates of this program will be

1. established in their Christian faith
2. broad-minded and become people who promote unity, reception of one another, respecting one another in the body of Christ
3. examples and models to the community of faith in their personal life and ministry
4. active believers in the word of God, the power and gifts of the Holy Spirit

5. teachers, preachers, missionaries and leaders at different capacity and level in their own local church setting
6. confident in their calling and in the message they present
7. have skill of communication
8. committed Christians who live sacrificial lives for the cause of Christ

Doing: The graduates of this program will be able to

1. teach at diploma level
2. function in various leadership positions in their local church setting outside the church
3. pastor churches (based on their calling) by feeding the physical, Spiritual, Psychological and Social needs of the people through the word of God and counseling
4. contribute articles on different topics
5. communicate well within and without the church
6. give seminars
7. train leaders for their churches
8. reflect on present issues and find solutions based on Biblical texts, stories and models

Core Values to be taught throughout the program and included in some way in every course

1. Christian character: holiness, humility, stewardship, honesty, keeping commitment, faithfulness, and obedience to the word of God as described in the fruit of the Spirit.
2. The example of Jesus as an ultimate model for all Christian life, ministry and leadership
3. Faith in the word of God and the power and the gifts of the Spirit
4. The authority of the Scripture as the final say for life and ministry
5. Unity, respecting and learning from one another
6. Worship vocally and practically
7. Sacrificial life for the cause of Christ
8. Relevance of each course to today's issues the church facing within and outside.
9. The relevance of the course to the mission of the college
10. Affirming and developing students calling and ministry

11. Developing the students' skills for communicating and presenting the message of the Gospel with clarity.

12. Sound exegetical and interpretation of Scripture

Bachelor of Arts Degree in Theology Entrance Requirements:

Applicants:

- Must have faith in Christ for at least 2 years
- Must be involved in active ministry in their local churches
- Must be able to present recommendation letter from their churches that describes their Christian life and calling

Academic Requirements:

A) Bachelor of Arts Degree in Theology

- a. ESLCE (old program) a minimum of G.P.A 2.0 is required.
- b. 12+ 2 from Old program with a minimum of GPA 2.0.
- c. New program: 10 +2year of preparatory with pass mark in entrance exam for higher institution (Minimum 200).
- d. 10+3 (a three year diploma)
- e. High school transcript
- f. Other academic documents (if available)
- g. Two photos of the applicant
- h. Pass SBCE entrance exam

Bachelor of Arts Degree in Theology Program Curriculum

The Bachelor of Arts Degree is a four-year fulltime study. For graduation with a Bachelor of Arts in Theological majoring in one of the tracks (Biblical and Theological Studies, Christian leadership Studies and Mission Studies) a student must satisfactorily complete 120 semester hours of academic credit which is the total of 102 credit hours from common Core Courses and 18 credit hours from Major core courses. Every course is a three credit hour course which is 48 class hours (40 clock hours) of study. Students must complete academic credits in three areas: Common Core Required Courses; Ministry track/major Core Required Courses; Electives and Spiritual formation. Students must declare their major after they finish 60 credit hours.

Distribution of Common Courses and Credit Hours by Division with their Major

Division of Studies	Number of Courses	Credit Hours	
Major Core Courses	6	18	
Common Core Course Biblical Studies	7	21	
Common Core Course Theological Studies	8	24	
Common Core Course Historical and Mission Studies	2	6	
Common Core Course Leadership and Ministerial Studies	5	15	
Spiritual Formation	2	6	
General Education	7	21	
Electives	3	9	
Total	40	120	

Common Core Courses

These common courses intended to give the students a wider exposure to different aspect of training that become foundational to their major. ***All students must take 93 Credit hours from this division.***

Division of Biblical Studies (7 Courses or 21Credit Hours)

BS102 New Testament Survey

BS101 OT Survey

BS103 Romans and Galatians

BS104 1 & 2 Corinthians

BS105 Biblical Praise and Worship

BS106 Gospels (Matthew, Mark or Luke)

BS107 Pentateuch

Division of Theological Studies (8 Courses or 24 Credit Hours)

TS201Theology I

TS202 Theology II

TS203 Pneumatology

TS204 Ecclesiology

TS205 Christian Ethics

TS206 African Traditional Religion

TS207 Eschatology

TS208 Cults

Division of Leadership Studies/ Ministerial Studies (5 Courses or 15 Credit Hours)

CL301 Biblical Foundation of Christian Leadership

CL302 Pastoral Care/ Ministry

CL303Church Administration

CL304 Hermeneutics

CL305 Homiletics

Division of Historical and Mission Studies (2 Courses or 6 Credit Hours)

HS401 History of Christianity

MI402 Biblical Theology of Mission

Spiritual Formation (2 Courses or 6 Credit Hours)

SP501 Personal Bible Study and prayer for leaders

SP502 Discipleship for leaders

Division of General Education (7 Courses or 21 Credit Hours)

GS601 Eng. 100: Basic Grammar	GS608 Basic Accounting Skills
GS602 Eng 101: Basic Writing and Reading	GSM609 Communication Skills
GS603 Eng 102: Composition and Reading	GS610 Sociology from a Christian point of view
GS604 Psychology	GS611 Critical Thinking
GS606 Cultural Anthropology	GSM612 Introduction to Philosophies of Leadership
GS607 Ethiopian Geography and People Group	

Major Courses

a) Biblical and Theological Major

This program is designed for those whose primary calling and ministry is teaching, preparing curricula materials for Bible Schools at Diploma level and be teachers, deans or principals.

Specific objectives of this major: graduates of this major will be able to

- deal with all books of the New Testament
- describe, teach and discern interpretation of Scripture and issues pertaining to it
- teach, prepare curricular materials for Bible Schools at Diploma level, lead and administer Bible schools at diploma level
- use different teaching methodology based on the context they find themselves
- serve as elders in their local churches

In addition to the Common Core Courses (see page 19), students majoring Biblical and Theological studies must take the following courses and three elective courses from any other major course:

6 Major Courses for Biblical and Theological Studies

BTM701 Gospel of John	BTM705 Educational Administration
BTM702 The Book of Revelation	BTM706 Advanced Hermeneutical Studies
BTM 703 Book of Isaiah or Minor prophets	Electives (3 courses) from any other major course
BTM704 Principles of Adult Education	

b) Christian Leadership Major

This program is designed for those whose primary calling and ministry is to function in the leadership capacity as pastors, elders, church administrators and any other leadership area in the church. The focus of this major is on the practical dimension of their calling or to prepare them for what they can do in area of their calling.

The Specific objectives of this major: The graduates of this major will be able to

- plan, organize and administer their personal and corporate vision of the church and other organizations
- feed (teach) and protect the congregation at different level
- counsel Christians from different walks of life when they get in problems as well as when they seek advice for major decision in their life
- administer different church sacraments like marriage, baptism and the Lord’s Supper according to the doctrine of their perspective churches
- participate in conflict resolution in the church as well as at the community level
- discern the difference between Biblical and Secular leadership principles

In addition to the Common Core Courses (see page 19), students majoring Leadership studies must take the following courses and three electives from any other major course:

6 Major courses for leadership Studies

CLM901 Christian Counseling	GSM612 Introductions to Philosophies of Leadership	CLM904 The Life of a Leader
CLM902 Team Leadership and Conflict Resolution	GSM609 Communication	Elective (3 courses) from any other major course
	CLM903 Pastoral Epistles	

C) Mission Major

This program is designed for those who have a missionary calling to minister in Ethiopia and Africa to Muslims so that they may go to these places themselves or train others. Focus is given to practical aspects of their ministry or designed to prepare them to do evangelism and church planting work among Muslim.

The specific objectives of this major: The graduates of this major will be able to

- train other missionaries in the area of Mission to reach Islamic dominated areas
- plant churches in Islamic areas
- cross culture barriers and live in different culture other than theirs

- contextualize the message without compromising the message of the Gospel and values of Christian faith
- use different strategies to do mission work

In addition to the Common Core Courses (see page 19), students majoring Missional Studies must take the following courses and three electives from any other major course:

6 Major Courses for Missional Studies

MIM801 Gospel and Culture	MIM804 Muslim Relationship in Ethiopia and Evangelism
MIM802 Historical Development, the Culture and Doctrine of Islam	MIM805 The Qur'an and Its interpretation
MIM803 Cross-cultural Communication	MIM806 Islamic Religion in the Horn of Africa

Course Numbering

1. 101-107 common core required courses from Biblical Studies
2. 201-208 common core required courses from Theological Studies
3. 301-305 common core required courses from Leadership Studies
4. 401-402 common core required courses from Historical and Missional studies
5. 501- 502 common core required courses from Spiritual formation
6. 601-611 Common required courses from General Studies
7. 701- 706 Required core courses for majoring in Biblical and Theological Studies
8. 801-806 Required core courses for majoring in Missional Studies
9. 901-904 Required core courses for majoring in Leadership Studies

Sequence of Bachelor Arts in Theology Courses

A student must complete 60 credit hours before applying for major. For full-time students, the following sequence of courses will help them finish BA in Theology within four years.

First Year

First semester

BS101OT Survey..... 3 hours
 BS102 NT Survey.....3 hours
 TS201 Theology I.....3 hours
 SP501 Understanding Spiritual Gift3 hours
 GS601 Basic English Grammar: Eng 100...3 hours
15 hours

Second Semester

TS102Theology II..... 3hours
 TS208Cults 3hours
 CL301 Biblical Foundation for
 Christian Leadership3hours
 GS601 Basic English Writing and
 Reading Skill: Eng 101.....3 hours
 SP502 Personal Discipleship for leaders..3 hours
15 hours

January Interim

Reported Ministry

Second Year

First Semester

CL304 Hermeneutics.....3hours
 BS106 Biblical Praise and Worship3hours
 HS401 History of Christianity.....3hours
 TS204 Ecclesiology and Church
 Sacraments.....3hours
 GS603 Composition and Reading.....3hours
15hours

Second Semester

BS103 Romans and Galatians.....3 hours
 CL304 Homiletics3hours
 TS206 African Traditional Religion.....3hours
 CL302 Pastoral Care/Pastoral Ministry...3hours
 A course from General Studies.....3hours
15 Hours

Third Year

First Semester

BS105 1& 2 Corinthians.....3 hours
TS203 Pnuematology.....3hours
TS205 Christian Ethics.....3hours
CL303 Church Administration.....3hours
GS701 Academic Writing3hours
15hours

Second Semester

TS207 Eschatology..... 3hours
BS108 Pentateuch.....3hours
MI402Biblical Theology of Mission.....3hours
BS107 Gospel (Matthew, Mark or Luke)..3hours
A Course from General Studies.....3hours
15 hours

January Interim: Reported Ministry

Major Courses are given in the fourth Year

Biblical and Theological Studies Major

Fourth Year

First Semester

BTM 701 The Gospel of John.....3hours
BTM 702 The Book of Revelation.....3hours
BTM 703 The Book of Isaiah.....3hours
Electives (two Courses).....6hours
15hours

Second Semester

BTM704 Principles of Adult Education.....3hours
BTM705 Educational Administration.....3hours
BTM706 Advanced Hermeneutical
Studies.....3hours
Elective (one).....3hours
A course from General Studies3hours
15hours

Missional Studies Major

Fourth Year

First Semester

MIM801 Gospel and Culture.....3hours
MIM802 Hist. Development of Islam.....3hours
MIM 804 Muslim and Christian
Relationship.....3hours
Electives (two).....6hours

15hours

Second Semester

MIM803 Cross-cultural
Communication.....3hours
MIM805 The Quran and
its Interpretation.....3hours
MIM806 Islamic Religion
in the Horn of Africa.....3hours
A Course from General
Education.....3hours
Electives (one course).....3hours

15hours

Leadership Studies Major

Fourth Year

First Semester

CLM901 Christian Counseling.....3hours
CLM 902 Team Leadership and Conflict
Resolution.....3hours
GSM 612 Introduction to Leadership
Philosophy.....3hours
Electives (two).....6hours

15hours

Second Semester

GSM 609 Communication Skill.....3hours
CLM 903 Pastoral Epistles.....3hours
CLM 904 Life of a Leader.....3hours
Elective (one course).....3hours
A Course from General Studies.....3hours

15hours

IV. Course Descriptions for Bachelor of Arts in Theology

Biblical Studies

BS102 NT Survey

This course surveys the 27 New Testament books with respect to history, author, date, literary genre, purpose of writing, addressees, theology and important themes. The course is designed to give students basic understanding of each book in relation to its place in the New Testament Canon and planted solidly in the historical and cultural context of the Greco-Roman world. Also, this course attempts to demonstrate the continuity and discontinuity between the Old and New Testament revelation. It gives a general introduction to foundational Christian doctrines, Christian life and Christian mission. *(Prerequisite: Old Testament Survey)*

BS101 OT Survey

This course is an overview of the 39 OT books of Law, History, Poetry and Prophets. The course gives pertinent background on history, purpose of writing, date of writing, literary genre, addressees and authors of each book. It gives special focus to the story of salvation, God's plan for the world, the covenants of God, messianic prophecies and how Jesus Christ is seen throughout the Old Testament. Also, this course demonstrates the continuity and discontinuity of the Old and The New Testaments embracing the narrative structure and presentation of the story of God's people through God's dealing with Israel. In so doing, this course builds the foundation for other New Testament theology.

BS107 Gospels: (Matthew, Mark or Luke)

This course is designed to do detail study of one of the Gospels. Its historical, cultural, textual, theological, missiological and practical aspect will be studied in detail. It demonstrates the fulfillment of the promises made in the Old Testament about the Messiah and special emphasis will be give to its principle for practical Christian life. Taking any one of the synoptic Gospels gives exposure to the basic teaching of other two gospels. The course also practically engages students in exegetical work to employ interpretation principles in their study. *(Prerequisite: New Testament Survey)*

BS103 Romans and Galatians

This course is an exegetical book study of two of Paul's most important epistles. This course explores and discusses Paul's theology of sin, grace, salvation, the law, the relationship of Israel and the New Testament people of God, the Spirit and Christian life in the context of the two epistles. Special emphasis is given to the teaching on bondage and liberty in context of Paul's teaching and refuting false teaching. The course gives a verse- by –verse study and students completing the course will find themselves better equipped for living today in liberty, and better able to bring forth the fruit of the Spirit in their lives. Also, this course engages students to apply exegetical and interpretation principles in their studies. *(Prerequisites: New Testament Survey and Hermeneutics)*

BS105 1 and 2 Corinthians

This course is a verse-by-verse study of the books of 1 and 2 Corinthians. Special emphasis is placed upon the cross of Christ as the instrument of sanctification and as the basic solution to the moral issues of life. A variety of problems that the Apostle Paul confronted in his ministry and their implication to Ethiopian churches and problems will be discussed. The manner in which the apostle Paul addresses practical and theological issues in the Corinthians church is used as an instructional model for dealing with current in Ethiopian Churches. (*Prerequisite: New Testament Survey and Hermeneutics*)

BS106 Biblical Praise and Worship

This course is designed to teach the theological and practical aspect of worship from the scripture for the worship in the church. It explores biblical forms and theology of worship and its expressions such as clapping, raising hands, standing, bowing, kneeling, shouting, using instruments etc. from Old Testament and New Testament books in their context. Other issues such as worship in the daily life of the believer worship as an act of spiritual warfare, dance ministry in the church are also discussed. As Ethiopia is a country with multiple ethnic groups that have different styles and expressions of joy and worship, this course makes an effort to do a Bible based reflection on certain issues related to, worship, dancing and music.

BTM706 Advanced Hermeneutical Studies

This course builds up on the principles and methodologies taught in Introduction to Hermeneutics. It covers issues and perspectives which bear upon the search for meaning and significance in biblical texts will be examined and evaluated such as the role of authors, texts and readers; the effects of presuppositions and cultural conditioning; the role of theological frameworks; the New Testament's use of the Old Testament; the use of word studies. A development of concepts and techniques of the communication of biblical truth through narrative will be explored. (*Prerequisite: Hermeneutics*)

BTM702 The Book of Revelation

This course is designed to teach students the theology within the apocalyptic tradition. It also discusses different interpretive issues and evaluates each interpretation. Students will have exposure to different approaches to the book and have a thorough and organized understanding of the book in light of its first century context. The course attempts to address the different interpretations in Ethiopian churches. In addition to interpretive issues, the course draws special attention to the responsibility, the sacrifices and suffering, persecution and overcoming the world and the hope of the church in terms of today's situation and context. (*Prerequisite: New Testament Survey, Gospel of John, Hermeneutics*)

BTM701 The Gospel of John

This course is one of the Gospels course. It is designed to provide students a deeper understanding of the Gospel through thematic, chapter by chapter and sometimes verse by verse study depending on the

topics raised within the Gospel. Other issues such as nature, authorship, date and social and religious context of the Gospel will be given due consideration. Since the genre and theological emphasis of the Gospel is slightly different from that of the synoptic Gospels, special emphasis will be placed upon its theological message particularly Jesus as the Logos, Son of God, the place of Jews and Gentiles. Its relevance to the students' personal life, ministry and theology will be discussed. Missiological and apologetical concern also be given due place in the course of study. (*Prerequisite: NT Survey, Hermeneutics*)

BTM703 Book of Isaiah

This course is designed to study (Book of Isaiah or Minor Prophets) to look into Messianic prophecies and their fulfillment. The course also discusses historical and cultural context of the book and issues surrounding the date and author of the books. It also sees how the early church understood the texts that are quoted in their writings. Students appreciate the awesomeness of God who is presented as a living God. (*Prerequisite: OT Survey and Hermeneutics*)

BS108 Pentateuch (The five Books of Moses)

This course deals with the salvation history of God's people in the Old Testament and God's plan for human beings. It gives special emphasis on the book of Genesis and Exodus. Particular attention and a wide coverage will be given to the book of Exodus to its historical, theological, typological relevance to the New Testament second Exodus theme. To do this the course takes time in discussing the Temple motif, deliverance, glory and worship from Moses Tabernacle in light of its relationship to the New Temple in the New Testament. Students will have a wide range of understanding God's plan of salvation and the use of the Old Testament theme and text in the New Testament. (*Prerequisite: OT Survey, Hermeneutics*)

Theological Studies

TS201 Theology I

This course is the first of a two part series on basic Christian Theology. Part I covers Christian doctrines related to the Bible, God, Angels, Man and Sin. The course is intended to give students basic knowledge of Christian teaching. It discusses revelation, inspiration, the authority and reliability of Christian Scriptures, the nature and character of God, Trinity, the nature of man, the nature of sin and effects of sin. The course is also designed in a way that students develop the habit of worshipping God in reverence and holy life.

TS202 Theology II

This course builds upon Theology I and explores the doctrine of Christ, Salvation, Redemption and the Holy Spirit. Since Christology is one of the doctrines that significantly mark Christian faith, this course gives special emphasis and time to discuss Christology in depth and wider breadth. It also discusses Ethiopian Orthodox teaching on Christology and show the difference between the evangelical teachings on Christ. Also, the course introduces both the historical debate and current teaching on Christ particularly pertaining to Ethiopian context. In addition to Christology, this course discusses various evangelical understandings of salvation and explores biblical text seeking for balanced teaching on

salvation and redemption. Moreover, the course introduces the nature and place of the Holy Spirit in Christian faith and practical life. *(Prerequisite: Theology I)*

TS204 Ecclesiology and Church Sacrament

This course is an in-depth study of the nature, responsibility and functions of the church, focusing on the leadership ministries in the local church as presented in the New Testament. Different traditions of church government are discussed. The course covers aspects and relationships of five-fold ministry, and eight-fold supporting ministries and outreaches. The course raises issues of church leadership in Ethiopia particularly “eldership” and “five-fold ministry” seeking to give balanced and bible-based principles and answers to students. In addition, the course discusses church sacraments like water Baptism and the Lord’s Supper from biblical texts. However, the course gives respect and freedom to different churches understanding of these sacraments. *(Prerequisite: Theology I and Theology II)*

TS203 Pneumatology

This course builds upon Theology II to teach students in depth about the personal work of the Holy Spirit, the gift of the Spirit and the Fruit of the Spirit. Special emphasis is placed upon His function in the church today and His transformational work in the individual life. Attention is directed to the individual’s baptism in the Holy Spirit and discusses selected texts and response to cessationist view with respect for other views. Since the church today in Ethiopia has so many problems on the implementation and authenticity of the gifts of the Spirit, the nature and operation of the gifts of the Spirit in the local church are also thoroughly discussed. *(Prerequisite: Theology I and Theology II, & Understanding Spiritual Gifts)*

TS205 Christian Ethics

This course is an introduction to principles for dealing with Ethical issues in the Christian life, especially those relevant to Ethiopia. It discusses sample issues and difficult questions including Christian responsibility to governments, justice, alcohol, male circumcision and female excision, abortion, war, violence, polygamy, birth control, homosexual and lesbian, relationship and employer-employee relationships. The course provides biblically based conceptual and practical tools to deal with the issues.

TS206 African Traditional Religion

This course is designed to study the basic elements of African traditional religions and the influence they continue to have in African society today. Some important traditional religions in Ethiopia are discussed. Special attention and emphasis lay upon the problem of syncretism and spirit possession. Discussion on tolerance will be given due consideration in the course of study. The course makes attempt to discuss approaches to be taken by missionaries who work in traditional culture. It also emphasizes the role of the gifts of Holy Spirit in encountering evil powers working in traditional religion. *(Prerequisite: Theology I and Theology II)*

Leadership and Ministerial Courses

CL304 Hermeneutics

This course is designed to give students foundational principles for the interpretation of scripture. It discusses different methods of interpretation beginning from patristic and up to modern thought. Evaluation of each interpretation method will be presented. Special emphasis is placed upon the specific principles of interpretation within a historical, grammatical and literary approach to biblical interpretation. Students will practice the principles with selected text. The narrative dimension of Scripture and its implication for biblical interpretation is also explored.

CL301 Biblical Foundations of Christian Leadership

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. The Scriptural paradigms of 'servant' and 'shepherd' for leadership will be discussed in details.

CL302 Pastoral Care / Ministry

This course studies the pastor's primary responsibilities as the shepherd of God's flock. The course highlights the essential ministry of being the "Keepers" of our brothers and sisters. Considering the importance of this responsibility, pastors ought to be not only willing and ready to help but also as well trained and equipped as possible in the area of feeding, counseling and leading the people. The course's topic is not limited to Ethiopian situation but explores pastoral issues in African Christianity and the challenges that African pastors are facing. Hence, it is designed to prepare students for Pastoral Ministry in Ethiopia and in other African countries.

CL305 Homiletics

This course is designed to teach students how to prepare biblical messages and to preach effectively. Various types of sermons (eg. topical, expository, textual and prophetic) will be both discussed and demonstrated. Students will practice the principles in the classroom. The course also teaches students public speaking skills and the place of the Holy Spirit in preparing and delivering messages to crowds and small groups. This course gives special attention to the nature of communication in Ethiopian context. It makes sure not to make carbon copy of Western ways of preparing sermon which does not give due consideration to oral communicators like Ethiopians. Hence, the course focuses on oral communication and narrative as essential as mode of communicating the gospel message. (*Prerequisite: Hermeneutics*)

CL303 Church Administration

This course takes a systems approach to understanding administration and administrative issues. This course introduces new paradigms for the leaders that integrate spiritual integrity and service within a system in view of the congregation and its ministry. It discusses different issues such as, models of organization (systems), leadership in a Multi-cultural context with a new paradigm and women in leadership, goal setting, mission, vision, organizational structure, team building and conflict resolution.

The course integrates both leadership and church administration with a new insight. It also surveys Ethiopian leadership and administrative style to give a contextualized alternative leadership paradigm within a biblical framework.

CLM 902 Team Leadership & Conflict Resolution

The focus of this course is building and sustaining decision-making teams, mentoring, delegating, resolving conflict and handling and overcoming opposition. Extensive time will also be devoted to improving the individual's and the group's repertoire of style of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations. Biblical models will be discussed within their context and their relation to the Ethiopian context. The course brings real issues of conflict in the church and encourages students to reflect on them with a possible resolution. *(Prerequisite: B. Foundation for Christian Leadership)*

CLM901 Christian Counseling

This course is design for pastors and leaders to deal with personal problems that need special attention. Methods along with the specific issues such as Marriage and Family counseling, counseling methods and techniques as well as guidelines for counselors will be discussed. Alcohol and Substance abuse, HIV/AIDs, legal issues effecting counseling and inner Healing will be discussed. The course makes every effort to address Ethiopian cultural and legal issues. *(Prerequisite: Pastoral Care)*

CLM903 Pastoral Epistles

This course explores Paul's instruction to the young ministers and church leaders. It draws spiritual principles of leadership as well as character that are essentials for pastoral ministry from biblical theology. The epistles will first be discussed in their contextual milieu before directly applied to the present situation. Emphasis is given to the issues facing pastors in the church of Ethiopia and how they will tackle those problems in light of Paul's instruction. *(Prerequisite: New Testament Survey, Hermeneutics)*

CLM904 The Life of the Leader

This course focuses on the life of the leader and how the emotional, ethical, mental, moral, psychological and spiritual well-being of the leader has an effect upon leadership effectiveness. Significant personal reflection will be undertaken in an effort to help the leader recognize the unique personal dimensions that hinder personal effectiveness as a leader. Besides, the course discusses motivational gifts and leadership character development.

Historical and Mission Studies

HS401 History of Christianity

This course covers church history from the Pentecost to the present day. The early years of church history through the Roman Empire and the decline of the church into the Middle Ages, the reformation through modern period are the substance of this course. The course also covers general African Church History placing special interest in Ethiopian Church History. Special emphasis is placed on the important

personalities that have shaped the modern church and encourages students to learn, reflect and evaluate the church's present situation from the failure and success of the Church History.

MI 402 Biblical Theology of Mission

The course examines the topic of missions from Genesis to Revelation. Students will learn to look at the Bible with "missionary eyes" and see that the theme of the compassionate God in search of lost men and women (the Great commission) is the central message of the Bible. The Mission of God as the grand narrative of Scripture is explored both as to substance and implication for the church and Christian today. (*Prerequisite: OT Survey, NT Survey, African Traditional Religion*)

MIM901 Gospel and Culture

The course explores the various aspects of culture in which the Gospel is witnessed, and which are to be brought under Christ's Lordship. The course intended to help students understand their own respective culture in order that they may be able to avoid ethnocentrism as a barrier to ministry in Ethiopia. (*prerequisite: OT Survey, NT Survey, Gospels, African Traditional Religion, Theology of Mission*)

MIM804 Muslim Relationship in Ethiopia and Muslim Evangelism

This course is designed to teach students the historical and the current Muslim and Christian relation in Ethiopia. The course introduces current mission theories and practices concerning Christian outreach among Muslims and their applicability to Ethiopian situation.

MIM802 Historical Development and Doctrine of Islam

This course is designed to give students the historical inception and development of Islam including its beliefs and practices and present status as a world religion. It also discusses its cultural, historical, political developments and its significance at the start of the twenty-first century.

MIM806 Islamic Religion in the Horn of Africa

The course is intended to examine the historical and cultural context of Islamic religion in the horn of Africa so that the students develop a historical-cultural perspective as well as biblical and theological basis for Christian mission particularly in the Horn of Africa. (*Prerequisite: African Traditional Religion*)

MIM805 Jesus in the Qur'an and Its Interpretation

This course examines the meaning of the Qur'an for Muslims, how it came into being, its structure and features, and how it has been interpreted by Muslim scholars. Major themes of the Qur'an will be reviewed, and representative passages for each theme will be studied. It also explores how Qur'an presents Jesus and how Muslim Scholars interpret the texts. (*Prerequisite: Historical Development, the culture and Doctrine of Islam*)

MIM803 Cross-cultural communication

This course builds upon Gospel and culture and introduces students with specific challenges and requirement for cross-cultural communication. The course is practical oriented and challenges students to consider the linguistic and cultural issues in Ethiopia. Selected passage from Acts and Epistles will be discussed in their context to give guidelines how the early church overcame the linguistic and cultural barriers in her mission. Ethiopia is a multi -linguistic and cultural society, therefore students will be engaged with the issues and think missiologically how to handle all sensitive issues related to them.
(Prerequisite: Gospel and Culture)

Spiritual Formation

SP501 Personal Bible Study and prayer for leaders

This course is more of practical courses how a leader should feed his spiritual life in the family and in the church through personal Bible study and prayer. Students will be trained how to take devotions, personal journals, family prayer time and devotion.

SP502 Discipleship for leaders

This course is designed to teach how a leader can make disciples in his personal life. It lays foundational principles of developing disciples and training leaders in day to day life.

General Education

GS601 Basic Grammar: ENG. 100

Developmental Grammar: Sentence patterns, functions of parts of speech and punctuation, spelling, vocabulary and the development of paragraph structure (Prerequisite: passing an entrance exam)

GS602 Basic Writing and Reading: ENG. 101

This course emphasis organizing materials and writing sentences and developing paragraphs correctly: Introduction to expository writing techniques. (Prerequisite Eng 100)

GS603 Composition and Reading; ENG 102

This course builds up on the Eng 101 and it is an intermediate approach to preparation for paragraph and theme development: continued exposure to expository essays-reading and writing techniques, developing simple and complete thesis statements as a means of better organization of ideas.
(Prerequisite Eng. 101)

GS606 Cultural Anthropology

The course in applied anthropology examines the concepts of culture, worldview, social and belief systems as they relate to the missionary enterprise of the Church. Students will be given opportunities to apply the discipline of cultural anthropology to both home and foreign missions strategies. It helps

the Christian workers better understand humans in order to witness and minister to them effectively within cultural contexts within and outside church context.

GSM609 Communication

This course enables students to aware of the complexity of human communication systems and to use this knowledge to communicate better in preaching, in-group discussions and in writing. Basic principles will be discussed and related to the real Ethiopian situation, that is: oral communication, story-telling and cultural aspect of communication will be given considerable attention

GS604 Psychology

Surveys the science of psychology; addresses research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, motivation and emotion, language, lifespan development, intelligence, stress and health, social behavior, personality, and abnormal behavior and treatment; applications of psychology in a culturally diverse world.

GS607 Ethiopian Geography and People Group and their distribution

This course introduces students to the people and geography of Ethiopia with an emphasis on an understanding of the country that will facilitate effective ministry. It also gives student statistical evidences for the concentration of different religion in the different places of the country.

GS608 Basic accounting Methods and Entrepreneurship

This course is designed to teach students biblical foundation for money, possession, giving, and stewardship. It also deals with money management, business math, and bookkeeping. The course challenges students to apply biblical principles and financial planning for church management. The course also teaches principles of entrepreneurship concepts and principles so that leaders of church in Ethiopia become creative in finding income generating projects for their personal and church work.

GS610 Sociology from Christian Point of view

This course is designed to teach students a general survey of the nature and scope of Sociology, including the basic methods and concepts such as socialization, culture, social organization, social stratification, social institutions and social change. Emphasis is given to the principle that our behavior is influenced by our relationships with others. These concepts are related to Christian living and ministry.

GSM612 Introduction to Philosophies of Leadership

The church is comprised of people from different walks of life and different leadership perspectives. Many come to leadership position with these different theories of leadership particularly in eldership positions. This course introduces students to major old and current leadership theories in the secular world. It also discusses how those perspectives affecting the church positively and negatively in light of biblical principle of leadership. Students will have a broadened perspective and exposure of leadership theories that enables them to participate in the community in Ethiopia and African context.

Reported Ministry

This course is designed to teach students to apply what they have gained in the classroom in their churches. That is, students choose a ministry and set goals they want to achieve in the ministry they have chosen.

Areas that can be used for Reported Ministry

- 1) Ministries or volunteer work done in your church related to your ministry.
 - 2) Volunteer community service positions such as hospital, Red-cross, feeding the homeless etc
 - 3) Ministries outside the church, street witnessing, neighborhood Bible Study teacher, etc.
- This is a supervised and structured program through the office of the Dean of Students. Related forms and procedures are available.