I. Bachelor of Arts Degree in Theology Program

This program is designed around three ministry majors: Biblical and Theological Studies, Christian Leadership Studies and Missional Studies. The purpose of the program is to prepare well-equipped servant leaders and ministers for the church of God based on their calling and the need of the church in Ethiopia and beyond. This program is different from diploma program in its depth of content, breadth of topics covered, the type of assignments and length of study. Students who register in this program will have a wider opportunity to study in depth various courses that relate to their specific calling and this be better equipped.

**Objectives of the program:** each ministry major has its own specific objectives which are interwoven into the overall objectives of the college.

**Knowing:** The graduates of this program

1. will have a wider and in-depth knowledge of both on historical and current status of Christian doctrines
2. know and understand in-depth selected New Testament and Old Testament books
3. know the principles of interpretation of Scripture and the nature of the relationship of the Old Testament and New Testament
4. understand the concept and principle of leadership and administration that help them to function both in the church and outside the church
5. recognize Christian responsibility, ethics, stewardship and mission
6. recognize the skill of communication
7. understand geographical and cultural aspects of their country (Ethiopia)
8. know the history of Christianity in the world and particularly in Africa and Ethiopia from a missional perspective
9. know the concepts and principles of entrepreneurship

**Being:** the graduates of this program will be

1. established in their Christian faith
2. broad-minded and become people who promote unity, reception of one another, respecting one another in the body of Christ
3. examples and models to the community of faith in their personal life and ministry
4. active believers in the word of God, the power and gifts of the Holy Spirit
5. teachers, preachers, missionaries and leaders at different capacity and level in their own local church setting

6. confident in their calling and in the message they present

7. have skill of communication

8. committed Christians who live sacrificial lives for the cause of Christ

Doing: The graduates of this program will be able to

1. teach at diploma level

2. function in various leadership positions in their local church setting outside the church

3. pastor churches (based on their calling) by feeding the physical, Spiritual, Psychological and Social needs of the people through the word of God and counseling

4. contribute articles on different topics

5. communicate well within and without the church

6. give seminars

7. train leaders for their churches

8. reflect on present issues and find solutions based on Biblical texts, stories and models

Core Values to be taught throughout the program and included in some way in every course

1. Christian character: holiness, humility, stewardship, honesty, keeping commitment, faithfulness, and obedience to the word of God as described in the fruit of the Spirit.

2. The example of Jesus as an ultimate model for all Christian life, ministry and leadership

3. Faith in the word of God and the power and the gifts of the Spirit

4. The authority of the Scripture as the final say for life and ministry

5. Unity, respecting and learning from one another

6. Worship vocally and practically

7. Sacrificial life for the cause of Christ

8. Relevance of each course to today's issues the church facing within and outside.

9. The relevance of the course to the mission of the college

10. Affirming and developing students calling and ministry
11. Developing the students’ skills for communicating and presenting the message of the Gospel with clarity.

12. Sound exegetical and interpretation of Scripture

**Bachelor of Arts Degree in Theology Entrance Requirements:**

**Applicants:**

- Must have faith in Christ for at least 2 years
- Must be involved in active ministry in their local churches
- Must be able to present recommendation letter from their churches that describes their Christian life and calling

**Academic Requirements:**

**A) Bachelor of Arts Degree in Theology**

- ESLCE (old program) a minimum of G.P.A 2.0 is required.
- 12+ 2 from Old program with a minimum of GPA 2.0.
- New program: 10 +2year of preparatory with pass mark in entrance exam for higher institution (Minimum 200).
- 10+3 (a three year diploma)
- High school transcript
- Other academic documents (if available)
- Two photos of the applicant
- Pass SBCE entrance exam

**Bachelor of Arts Degree in Theology Program Curriculum**

The Bachelor of Arts Degree is a four-year fulltime study. For graduation with a Bachelor of Arts in Theological majoring in one of the tracks (Biblical and Theological Studies, Christian leadership Studies and Mission Studies) a student must satisfactorily complete 120 semester hours of academic credit which is the total of 102 credit hours from common Core Courses and 18 credit hours from Major core courses. Every course is a three credit hour course which is 56 class hours (48 clock hours) of study. Students must complete academic credits in three areas: Common Core Required Courses; Ministry
track/major Core Required Courses; Electives and Spiritual formation. Students must declare their major after they finish 60 credit hours.

Distribution of Common Courses and Credit Hours by Division with their Major

<table>
<thead>
<tr>
<th>Division of Studies</th>
<th>Number of Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Core Courses</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Common Core Course Biblical Studies</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Common Core Course Theological Studies</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>Common Core Course Historical and Mission Studies</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Common Core Course Leadership and Ministerial Studies</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>General Education</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
<td>120</td>
</tr>
</tbody>
</table>

**Common Core Courses**

These common courses intended to give the students a wider exposure to different aspect of training that become foundational to their major. *All students must take 93 Credit hours from this division.*

**Division of Biblical Studies (7 Courses or 21 Credit Hours)**

- BS102 New Testament Survey
- BS101 OT Survey
- BS103 Romans and Galatians
- BS104 1 & 2 Corinthians
- BS105 Biblical Praise and Worship
- BS106 Gospels (Matthew, Mark or Luke)
- BS107 Pentateuch

**Division of Theological Studies (8 Courses or 24 Credit Hours)**

- TS201 Theology I
<table>
<thead>
<tr>
<th>Division of Leadership Studies/ Ministerial Studies (5 Courses or 15 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL301 Biblical Foundation of Christian Leadership</td>
</tr>
<tr>
<td>CL302 Pastoral Care/ Ministry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Division of Historical and Mission Studies (2 Courses or 6 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS401 History of Christianity</td>
</tr>
<tr>
<td>MI402 Biblical Theology of Mission</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spiritual Formation (2 Courses or 6 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP501 Personal Bible Study and prayer for leaders</td>
</tr>
<tr>
<td>SP502 Discipleship for leaders</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Division of General Education (7 Courses or 21 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS601 Eng. 100: Basic Grammar</td>
</tr>
<tr>
<td>GS602 Eng 101: Basic Writing and Reading</td>
</tr>
<tr>
<td>GS603 Eng 102: Composition and Reading</td>
</tr>
<tr>
<td>GS604 Psychology</td>
</tr>
<tr>
<td>GS606 Cultural Anthropology</td>
</tr>
<tr>
<td>GS607 Ethiopian Geography and People Group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GS608 Basic Accounting Skills</td>
</tr>
<tr>
<td>GSM609 Communication Skills</td>
</tr>
<tr>
<td>GS610 Sociology from a Christian point of view</td>
</tr>
<tr>
<td>GS611 Critical Thinking</td>
</tr>
<tr>
<td>GSM612 Introduction to Philosophies of Leadership</td>
</tr>
</tbody>
</table>
Major Courses

a) Biblical and Theological Major

This program is designed for those whose primary calling and ministry is teaching, preparing curricula materials for Bible Schools at Diploma level and be teachers, deans or principals.

**Specific objectives of this major:** graduates of this major will be able to

- deal with all books of the New Testament
- describe, teach and discern interpretation of Scripture and issues pertaining to it
- teach, prepare curricular materials for Bible Schools at Diploma level, lead and administer Bible schools at diploma level
- use different teaching methodology based on the context they find themselves
- serve as elders in their local churches

*In addition to the Common Core Courses (see page 19), students majoring Biblical and Theological studies must take the following courses and three elective courses from any other major course:*

6 Major Courses for Biblical and Theological Studies

<table>
<thead>
<tr>
<th>BTM701 Gospel of John</th>
<th>BTM705 Educational Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTM702 The Book of Revelation</td>
<td>BTM706 Advanced Hermeneutical Studies</td>
</tr>
<tr>
<td>BTM 703 Book of Isaiah or Minor prophets</td>
<td>Electives (3 courses) from any other major course</td>
</tr>
<tr>
<td>BTM704 Principles of Adult Education</td>
<td></td>
</tr>
</tbody>
</table>

b) Christian Leadership Major

This program is designed for those whose primary calling and ministry is to function in the leadership capacity as pastors, elders, church administrators and any other leadership area in the church. The focus of this major is on the practical dimension of their calling or to prepare them for what they can do in area of their calling.

**The Specific objectives of this major:** The graduates of this major will be able to

- plan, organize and administer their personal and corporate vision of the church and other organizations
- feed (teach) and protect the congregation at different level
- counsel Christians from different walks of life when they get in problems as well as when they seek advice for major decision in their life
- administer different church sacraments like marriage, baptism and the Lord’s Supper according to the doctrine of their perspective churches
• participate in conflict resolution in the church as well as at the community level
• discern the difference between Biblical and Secular leadership principles

In addition to the Common Core Courses (see page 19), students majoring Leadership studies must take the following courses and three electives from any other major course:

6 Major courses for leadership Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Title</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLM901</td>
<td>Christian Counseling</td>
<td>GSM612 Introductions to</td>
<td>CLM904 The Life of a Leader</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philosophies of Leadership</td>
<td></td>
</tr>
<tr>
<td>CLM902</td>
<td>Team Leadership and Conflict</td>
<td>GSM609 Communication</td>
<td>Elective (3 courses) from any</td>
</tr>
<tr>
<td></td>
<td>Resolution</td>
<td></td>
<td>other major course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CLM903 Pastoral Epistles</td>
<td></td>
</tr>
</tbody>
</table>

C) Mission Major

This program is designed for those who have a missionary calling to minister in Ethiopia and Africa to Muslims so that they may go to these places themselves or train others. Focus is given to practical aspects of their ministry or designed to prepare them to do evangelism and church planting work among Muslim.

The specific objectives of this major: The graduates of this major will be able to

• train other missionaries in the area of Mission to reach Islamic dominated areas
• plant churches in Islamic areas
• cross culture barriers and live in different culture other than theirs
• contextualize the message without compromising the message of the Gospel and values of Christian faith
• use different strategies to do mission work

In addition to the Common Core Courses (see page 19), students majoring Missional Studies must take the following courses and three electives from any other major course:

6 Major Courses for Mission Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIM801</td>
<td>Gospel and Culture</td>
<td>MIM804 Muslim Relationship in Ethiopia and Evangelism</td>
</tr>
<tr>
<td>MIM802</td>
<td>Historical Development, the</td>
<td>MIM805 The Qur’an and Its interpretation</td>
</tr>
<tr>
<td></td>
<td>Culture and Doctrine of Islam</td>
<td></td>
</tr>
<tr>
<td>MIM803</td>
<td>Cross-cultural Communication</td>
<td>MIM806 Islamic Religion in the Horne of Africa</td>
</tr>
</tbody>
</table>
### Course Numbering

1. 101-107 common core required courses from Biblical Studies
2. 201-208 common core required courses from Theological Studies
3. 301-305 common core required courses from Leadership Studies
4. 401-402 common core required courses from Historical and Missional studies
5. 501-502 common core required courses from Spiritual formation
6. 601-611 Common required courses from General Studies
7. 701-706 Required core courses for majoring in Biblical and Theological Studies
8. 801-806 Required core courses for majoring in Missional Studies
9. 901-904 Required core courses for majoring in Leadership Studies
10. **Sequence of Bachelor Arts in Theology Courses**

A student must complete 60 credit hours before applying for major. For full-time students, the following sequence of courses will help them finish BA in Theology within four years.

### First Year

<table>
<thead>
<tr>
<th>First semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS101OT Survey</td>
<td>TS102Theology II</td>
</tr>
<tr>
<td>BS102 NT Survey</td>
<td>TS208Cults</td>
</tr>
<tr>
<td>TS201 Theology I</td>
<td>CL301 Biblical Foundation for</td>
</tr>
<tr>
<td>SP501 Understanding Spiritual Gift</td>
<td>Christian Leadership</td>
</tr>
<tr>
<td>GS601 Basic English Grammar: Eng 100</td>
<td>GS601 Basic English Writing and</td>
</tr>
<tr>
<td></td>
<td>Reading Skill: Eng 101</td>
</tr>
<tr>
<td></td>
<td>SP502 Personal Discipleship for leaders</td>
</tr>
</tbody>
</table>

|                                          | 15 hours                               |
|                                          |                                        |

15 hours
### January Interim

Reported Ministry

### Second Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL304 Hermeneutics</td>
<td>BS103 Romans and Galatians</td>
</tr>
<tr>
<td>BS106 Biblical Praise and Worship</td>
<td>CL304 Homiletics</td>
</tr>
<tr>
<td>HS401 History of Christianity</td>
<td>BS106 African Traditional Religion</td>
</tr>
<tr>
<td>TS204 Ecclesiology and Church Sacraments</td>
<td>CL302 Pastoral Care/Pastoral Ministry</td>
</tr>
<tr>
<td>GS603 Composition and Reading</td>
<td>A course from General Studies</td>
</tr>
<tr>
<td></td>
<td>15 hours</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS105 1 &amp; 2 Corinthians</td>
<td>TS207 Eschatology</td>
</tr>
<tr>
<td>TS203 Pneumatology</td>
<td>BS108 Pentateuch</td>
</tr>
<tr>
<td>TS205 Christian Ethics</td>
<td>MI402 Biblical Theology of Mission</td>
</tr>
<tr>
<td>CL303 Church Administration</td>
<td>BS107 Gospel (Matthew, Mark or Luke)</td>
</tr>
<tr>
<td>GS701 Academic Writing</td>
<td>A Course from General Studies</td>
</tr>
<tr>
<td></td>
<td>15 hours</td>
</tr>
</tbody>
</table>

### January Interim: Reported Ministry
### Major Courses are given in the fourth Year

**Biblical and Theological Studies Major**

#### Fourth Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTM 701 The Gospel of John...........3hours</td>
<td>BTM704 Principles of Adult Education..3hours</td>
</tr>
<tr>
<td>BTM 702 The Book of Revelation........3hours</td>
<td>BTM705 Educational Administration.....3hours</td>
</tr>
<tr>
<td>BTM 703 The Book of Isaiah...........3hours</td>
<td>BTM706 Advanced Hermeneutical Studies..........................3hours</td>
</tr>
<tr>
<td>Electives (two Courses)................6hours</td>
<td>Elective (one).....................................3hours</td>
</tr>
<tr>
<td></td>
<td>A course from General Studies.............3hours</td>
</tr>
<tr>
<td></td>
<td>15hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missional Studies Major</th>
</tr>
</thead>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIM801 Gospel and Culture............3hours</td>
<td>MIM803 Cross-cultural Communication..................3hours</td>
</tr>
<tr>
<td>MIM802 Hist. Development of Islam....3hours</td>
<td>MIM805 The Quran and its Interpretation...............3hours</td>
</tr>
<tr>
<td>MIM 804 Muslim and Christian Relationship..........................3hours</td>
<td>MIM806 Islamic Religion in the Horn of Africa ........3hours</td>
</tr>
<tr>
<td>Electives (two)............................6hours</td>
<td>A Course from General Education....................3hours</td>
</tr>
<tr>
<td></td>
<td>Electives (one course).............3hours</td>
</tr>
<tr>
<td></td>
<td>15hours</td>
</tr>
</tbody>
</table>
# Leadership Studies Major

## Fourth Year

### First Semester
- CLM901 Christian Counse.................3hours
- CLM 902 Team Leadership and Conflict Resolution........................................3hours
- GSM 612 Introduction to Leadership Philosophy.................................................3hours
- Electives (two)...............................6hours

15 hours

### Second Semester
- GSM 609 Communication Skill........3hours
- CLM 903 Pastoral Epistles.............3hours
- CLM 904 Life of a Leader...............3hours
- Elective (one course).................3hours
- A Course from General Studies........3hours

15 hours
II. Course Descriptions for Bachelor of Arts in Theology

**Biblical Studies**

**BS102 NT Survey**

This course surveys the 27 New Testament books with respect to history, author, date, literary genre, purpose of writing, addressees, theology and important themes. The course is designed to give students basic understanding of each book in relation to its place in the New Testament Canon and planted solidly in the historical and cultural context of the Greco-Roman world. Also, this course attempts to demonstrate the continuity and discontinuity between the Old and New Testament revelation. It is gives a general introduction to foundational Christian doctrines, Christian life and Christian mission. *(Prerequisite: Old Testament Survey)*

**BS101 OT Survey**

This course is an overview of the 39 OT books of Law, History, Poetry and Prophets. The course gives pertinent background on history, purpose of writing, date of writing, literary genre, addressees and authors of each book. It gives special focus to the story of salvation, God’s plan for the world, the covenants of God, messianic prophecies and how Jesus Christ is seen throughout the Old Testament. Also, this course demonstrates the continuity and discontinuity of the Old and The New Testaments embracing the narrative structure and presentation of the story of God’s people through God’s dealing with Israel. In so doing, this course builds the foundation for other New Testament theology.

**BS107 Gospels: (Matthew, Mark or Luke)**

This course is designed to do detail study of one of the Gospels. Its historical, cultural, textual, theological, missiological and practical aspect will be studied in detail. It demonstrates the fulfillment of the promises made in the Old Testament about the Messiah and special emphasis will be give to its principle for practical Christian life. Taking any one of the synoptic Gospels gives exposure to the basic teaching of other two gospels. The course also practically engages students in exegetical work to employ interpretation principles in their study. *(Prerequisite: New Testament Survey)*

**BS103 Romans and Galatians**

This course is an exegetical book study of two of Paul’s most important epistles. This course explores and discusses Paul’s theology of sin, grace, salvation, the law, the relationship of Israel and the New Testament people of God, the Spirit and Christian life in the context of the two epistles. Special emphasis is given to the teaching on bondage and liberty in context of Paul’s teaching and refuting false teaching. The course gives a verse- by –verse study and students completing the course will find themselves better equipped for living today in liberty, and better able to bring forth the fruit of the Spirit in their lives. Also, this course engages students to apply exegetical and interpretation principles in their studies. *(Prerequisites: New Testament Survey and Hermeneutics)*
BS105 1 and 2 Corinthians

This course is a verse-by-verse study of the books of 1 and 2 Corinthians. Special emphasis is placed upon the cross of Christ as the instrument of sanctification and as the basic solution to the moral issues of life. A variety of problems that the Apostle Paul confronted in his ministry and their implication to Ethiopian churches and problems will be discussed. The manner in which the apostle Paul addresses practical and theological issues in the Corinthians church is used as an instructional model for dealing with current in Ethiopian Churches. (Prerequisite: New Testament Survey and Hermeneutics)

BS106 Biblical Praise and Worship

This course is designed to teach the theological and practical aspect of worship from the scripture for the worship in the church. It explores biblical forms and theology of worship and its expressions such as clapping, raising hands, standing, bowing, kneeling, shouting, using instruments etc. from Old Testament and New Testament books in their context. Other issues such as worship in the daily life of the believer worship as an act of spiritual warfare, dance ministry in the church are also discussed. As Ethiopia is a country with multiple ethnic groups that have different styles and expressions of joy and worship, this course makes an effort to do a Bible based reflection on certain issues related to, worship, dancing and music.

BTM706 Advanced Hermeneutical Studies

This course builds up on the principles and methodologies taught in Introduction to Hermeneutics. It covers issues and perspectives which bear upon the search for meaning and significance in biblical texts will be examined and evaluated such as the role of authors, texts and readers; the effects of presuppositions and cultural conditioning; the role of theological frameworks; the New Testament’s use of the Old Testament; the use of word studies. A development of concepts and techniques of the communication of biblical truth though narrative will be explored. (Prerequisite: Hermeneutics)

BTM702 The Book of Revelation

This course is designed to teach students the theology within the apocalyptic tradition. It also discusses different interpretive issues and evaluates each interpretation. Students will have exposure to different approaches to the book and have a thorough and organized understanding of the book in light of its first century context. The course attempts to address the different interpretations in Ethiopian churches. In addition to interpretive issues, the course draws special attention to the responsibility, the sacrifices and suffering, persecution and overcoming the world and the hope of the church in terms of today’s situation and context. (Prerequisite: New Testament Survey, Gospel of John, Hermeneutics)

BTM701 The Gospel of John

This course is one of the Gospels course. It is designed to provide students a deeper understanding of the Gospel through thematic, chapter by chapter and sometimes verse by verse study depending on the topics raised within the Gospel. Other issues such as nature, authorship, date and social and religious context of the Gospel will be given due consideration. Since the genre and theological emphasis of the Gospel is slightly different from that of the synoptic Gospels, special emphasis will
Shiloh Bible College Ethiopia: Program Descriptions

be placed upon its theological message particularly Jesus as the Logos, Son of God, the place of Jews and Gentiles. Its relevance to the students’ personal life, ministry and theology will be discussed. Missiological and apologetical concern also be given due place in the course of study. (Prerequisite: NT Survey, Hermeneutics)

**BTM703 Book of Isaiah**

This course is designed to study (Book of Isaiah or Minor Prophets) to look into Messianic prophecies and there fulfillment. The course also discusses historical and cultural context of the book and issues surrounding the date and author of the books. It also sees how the early church understood the texts that are quoted in their writings. Students appreciate the awesomeness of God who is presented as a living God. (Prerequisite: OT Survey and Hermeneutics)

**BS108 Pentateuch** (The five Books of Moses)

This course deals with the salvation history of God’s people in the Old Testament and God’s plan for human beings. It gives special emphasis on the book of Genesis and Exodus. Particular attention and a wide coverage will be given to the book of exodus to its historical, theological, typological relevance to the New Testament second exodus theme. To do this the course takes time in discussing the Temple motif, deliverance, glory and worship from Moses Tabernacle in light of its relationship to the New Temple in the New Testament. Students will have a wide range of understanding God’s plan of salvation and the use of the Old Testament theme and text in the New Testament. (Prerequisite: OT Survey, Hermeneutics)

**Theological Studies**

**TS201 Theology I**

This course is the first of a two part series on basic Christian Theology. Pat I covers Christian doctrines related to the Bible, God, Angels, Man and Sin. The course is intended to give students basic knowledge of Christian teaching. It discusses revelation, inspiration, the authority and reliability of Christian Scriptures, the nature and character of God, Trinity, the nature of man, the nature of sin and effects of sin. The course is also designed in a way that students develop the habit of worshiping God in reverence and holy life.

**TS202 Theology II**

This course builds upon Theology I and explores the doctrine of Christ, Salvation, Redemption and the Holy Spirit. Since Christology is one of the doctrines that significantly mark Christian faith, this course gives special emphasis and time to discuss Christology in depth and wider breadth. It also discusses Ethiopian Orthodox teaching on Christology and show the difference between the evangelical teachings on Christ. Also, the course introduces both the historical debate and current teaching on Christ particularly pertaining to Ethiopian context. In addition to Christology, this course discusses various evangelical understandings of salvation and explores biblical text seeking for balanced teaching on salvation and redemption. Moreover, the course introduces the nature and place of the Holy Spirit in Christian faith and practical life. (Prerequisite: Theology I)
**TS204 Ecclesiology and Church Sacrament**

This course is an-in-depth study of the nature, responsibility and functions of the church, focusing on the leadership ministries in the local church as presented in the New Testament. Different traditions of church government are discussed. The course covers aspects and relationships of five-fold ministry, and eight-fold supporting ministries and outreaches. The course raises issues of church leadership in Ethiopian particularly “eldership” and “five-fold ministry” seeking to give balanced and bible-based principles and answers to students. In addition, the course discusses church sacraments like water Baptism and the Lord’s Supper from biblical texts. However, the course gives respect and freedom to different churches understanding of these sacraments. (*Prerequisite: Theology I and Theology II*)

**TS203 Pneumatology**

This course builds upon Theology II to teach students in depth about the personal work of the Holy Spirit, the gift of the Spirit and the Fruit of the Spirit. Special emphasis is placed upon His function in the church today and His transformational work in the individual life. Attention is directed to the individual’s baptism in the Holy Spirit and discusses selected texts and response to cessationist view with respect for other views. Since the church today in Ethiopia has so many problems on the implementation and authenticity of the gifts of the Spirit, the nature and operation of the gifts of the Spirit in the local church are also thoroughly discussed. (*Prerequisite: Theology I and Theology II, & Understanding Spiritual Gifts*)

**TS205 Christian Ethics**

This course is an introduction to principles for dealing with ethical issues in the Christian life, especially those relevant to Ethiopia. It discusses sample issues and difficult questions including Christian responsibility to governments, justice, alcohol, male circumcision and female excision, abortion, war, violence, polygamy, birth control, homosexual and lesbian, relationship and employer-employee relationships. The course provides biblically based conceptual and practical tools to deal with the issues.

**TS206 African Traditional Religion**

This course is designed to study the basic elements of African traditional religions and the influence they continue to have in African society today. Some important traditional religions in Ethiopia are discussed. Special attention and emphasis lay upon the problem of syncretism and spirit possession. Discussion on tolerance will be given due consideration in the course of study. The course makes attempt to discuss approaches to be taken by missionaries who work in traditional culture. It also emphasizes the role of the gifts of Holy Spirit in encountering evil powers working in traditional religion. (*Prerequisite: Theology I and Theology II*)
Leadership and Ministerial Courses

CL304 Hermeneutics

This course is designed to give students foundational principles for the interpretation of scripture. It discusses different methods of interpretation beginning from patristic and up to modern thought. Evaluation of each interpretation method will be presented. Special emphasis is placed upon the specific principles of interpretation within a historical, grammatical and literary approach to biblical interpretation. Students will practice the principles with selected text. The narrative dimension of Scripture and its implication for biblical interpretation is also explored.

CL301 Biblical Foundations of Christian Leadership

This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. The Scriptural paradigms of ‘servant’ and ‘shepherd’ for leadership will be discussed in details.

CL302 Pastoral Care / Ministry

This course studies the pastor’s primary responsibilities as the shepherd of God’s flock. The course highlights the essential ministry of being the “Keepers” of our brothers and sisters. Considering the importance of this responsibility, pastors ought to be not only willing and ready to help but also as well trained and equipped as possible in the area of feeding, counseling and leading the people. The course’s topic is not limited to Ethiopian situation but explores pastoral issues in African Christianity and the challenges that African pastors are facing. Hence, it is designed to prepare students for Pastoral Ministry in Ethiopia and in other African countries.

CL305 Homiletics

This course is designed to teach students how to prepare biblical messages and to preach effectively. Various types of sermons (eg. topical, expository, textual and prophetic) will be both discussed and demonstrated. Students will practice the principles in the classroom. The course also teaches students public speaking skills and the place of the Holy Spirit in preparing and delivering messages to crowds and small groups. This course gives special attention to the nature of communication in Ethiopian context. It makes sure not to make carbon copy of Western ways of preparing sermon which does not give due consideration to oral communicators like Ethiopians. Hence, the course focuses on oral communication and narrative as essential as mode of communicating the gospel message. (Prerequisite: Hermeneutics)

CL303 Church Administration

This course takes a systems approach to understanding administration and administrative issues. This course introduces new paradigms for the leaders that integrate spiritual integrity and service within a system in view of the congregation and its ministry. It discusses different issues such as, models of organization (systems), leadership in a Multi-cultural context with a new paradigm and women in leadership, goal setting, mission, vision, organizational structure, team building and
conflict resolution. The course integrates both leadership and church administration with a new insight. It also surveys Ethiopian leadership and administrative style to give a contextualized alternative leadership paradigm within a biblical framework.

**CLM 902 Team Leadership & Conflict Resolution**

The focus of this course is building and sustaining decision-making teams, mentoring, delegating, resolving conflict and handling and overcoming opposition. Extensive time will also be devoted to improving the individual’s and the group’s repertoire of style of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations. Biblical models will be discussed within their context and their relation to the Ethiopian context. The course brings real issues of conflict in the church and encourages students to reflect on them with a possible resolution. *(Prerequisite: B. Foundation for Christian Leadership)*

**CLM901 Christian Counseling**

This course is design for pastors and leaders to deal with personal problems that need special attention. Methods along with the specific issues such as Marriage and Family counseling, counseling methods and techniques as well as guidelines for counselors will be discussed. Alcohol and Substance abuse, HIV/AIDs, legal issues effecting counseling and inner Healing will be discussed. The course makes every effort to address Ethiopian cultural and legal issues. *(Prerequisite: Pastoral Care)*

**CLM903 Pastoral Epistles**

This course explores Paul’s instruction to the young ministers and church leaders. It draws spiritual principles of leadership as well as character that are essentials for pastoral ministry from biblical theology. The epistles will first be discussed in their contextual milieu before directly applied to the present situation. Emphasis is given to the issues facing pastors in the church of Ethiopia and how they will tackle those problems in light of Paul’s instruction. *(Prerequisite: New Testament Survey, Hermeneutics)*

**CLM904 The Life of the Leader**

This course focuses on the life of the leader and how the emotional, ethical, mental, moral, psychological and spiritual well-being of the leader has an effect upon leadership effectiveness. Significant personal reflection will be undertaken in an effort to help the leader recognize the unique personal dimensions that hinder personal effectiveness as a leader. Besides, the course discusses motivational gifts and leadership character development.

*Historical and Mission Studies*

**HS401 History of Christianity**

This course covers church history from the Pentecost to the present day. The early years of church history through the Roman Empire and the decline of the church into the Middle Ages, the reformation through modern period are the substance of this course. The course also covers general African Church History placing special interest in Ethiopian Church History. Special emphasis is placed on the important personalities that have shaped the modern church and encourages
students to learn, reflect and evaluate the church’s present situation from the failure and success of the Church History.

**MI 402 Biblical Theology of Mission**

The course examines the topic of missions from Genesis to Revelation. Students will learn to look at the Bible with “missionary eyes” and see that the theme of the compassionate God in search of lost men and women (the Great commission) is the central message of the Bible. The Mission of God as the grand narrative of Scripture is explored both as to substance and implication for the church and Christian today. *(Prerequisite: OT Survey, NT Survey, African Traditional Religion)*

**MIM901 Gospel and Culture**

The course explores the various aspects of culture in which the Gospel is witnessed, and which are to be brought under Christ’s Lordship. The course intended to help students understand their own respective culture in order that they may able to avoid ethnocentrism as a barrier to ministry in Ethiopia. *(prerequisite: OT Survey, NT Survey, Gospels, African Traditional Religion, Theology of Mission)*

**MIM804 Muslim Relationship in Ethiopia and Muslim Evangelism**

This course is designed to teach students the historical and the current Muslim and Christian relation in Ethiopia. The course introduces current mission theories and practices concerning Christian outreach among Muslims and their applicability to Ethiopian situation.

**MIM802 Historical Development and Doctrine of Islam**

This course is designed to give students the historical inception and development of Islam including its beliefs and practices and present status as a world religion. It also discuses its cultural, historical, political developments and its significance at the start of the twenty-first century.

**MIM806 Islamic Religion in the Horn of Africa**

The course is intended to examine the historical and cultural context of Islamic religion in the horn of Africa so that the students develop a historical-cultural perspective as well as biblical and theological basis for Christian mission particularly in the Horn of Africa. *(Prerequisite: African Traditional Religion)*

**MIM805 Jesus in the Qur’an and Its Interpretation**

This course examines the meaning of the Qur’an for Muslims, how it came into being, its structure and features, and how it has been interpreted by Muslim scholars. Major themes of the Qur’an will be reviewed, and representative passages for each theme will be studied. It also explores how Qur’an presents Jesus and how Muslim Scholars interpret the texts. *(Prerequisite: Historical Development, the culture and Doctrine of Islam)*

**MIM803 Cross-cultural communication**

This course builds upon Gospel and culture and introduces students with specific challenges and requirement for cross-cultural communication. The course is practical oriented and challenges
students to consider the linguistic and cultural issues in Ethiopia. Selected passage from Acts and Epistles will be discussed in their context to give guidelines how the early church overcame the linguistic and cultural barriers in her mission. Ethiopia is a multi-linguistic and cultural society, therefore students will be engaged with the issues and think missiologically how to handle all sensitive issues related to them. *(Prerequisite: Gospel and Culture)*

**Spiritual Formation**

**SP501 Personal Bible Study and prayer for leaders**

This course is more of practical courses how a leader should feed his spiritual life in the family and in the church through personal Bible study and prayer. Students will be trained how to take devotions, personal journals, family prayer time and devotion.

**SP502 Discipleship for leaders**

This course is designed to teach how a leader can make disciples in his personal life. It lays foundational principles of developing disciples and training leaders in day to day life.

**General Education**

**GS601 Basic Grammar: ENG. 100**

Developmental Grammar: Sentence patterns, functions of parts of speech and punctuation, spelling, vocabulary and the development of paragraph structure *(Prerequisite: passing an entrance exam)*

**GS602 Basic Writing and Reading: ENG. 101**

This course emphasis organizing materials and writing sentences and developing paragraphs correctly: Introduction to expository writing techniques. *(Prerequisite Eng 100)*

**GS603 Composition and Reading; ENG 102**

This course builds up on the Eng 101 and it is an intermediate approach to preparation for paragraph and theme development: continued exposure to expository essays-reading and writing techniques, developing simple and complete thesis statements as a means of better organization of ideas. *(Prerequisite Eng. 101)*

**GS606 Cultural Anthropology**

The course in applied anthropology examines the concepts of culture, worldview, social and belief systems as they relate to the missionary enterprise of the Church. Students will be given opportunities to apply the discipline of cultural anthropology to both home and foreign missions strategies. It helps the Christian workers better understand humans in order to witness and minister to them effectively within cultural contexts within and outside church context.

**GSM609 Communication**

This course enables students to aware of the complexity of human communication systems and to use this knowledge to communicate better in preaching, in-group discussions and in writing. Basic
principles will be discussed and related to the real Ethiopian situation, that is: oral communication, story-telling and cultural aspect of communication will be given considerable attention

**GS604 Psychology**

Surveys the science of psychology; addresses research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, motivation and emotion, language, lifespan development, intelligence, stress and health, social behavior, personality, and abnormal behavior and treatment; applications of psychology in a culturally diverse world.

**GS607 Ethiopian Geography and People Group and their distribution**

This course introduces students to the people and geography of Ethiopia with an emphasis on an understanding of the country that will facilitate effective ministry. It also gives student statistical evidences for the concentration of different religion in the different places of the country.

**GS608 Basic accounting Methods and Entrepreneurship**

This course is designed to teach students biblical foundation for money, possession, giving, and stewardship. It also deals with money management, business math, and bookkeeping. The course challenges students to apply biblical principles and financial planning for church management. The course also teaches principles of entrepreneurship concepts and principles so that leaders of church in Ethiopia become creative in finding income generating projects for their personal and church work.

**GS610 Sociology from Christian Point of view**

This course is designed to teach students a general survey of the nature and scope of Sociology, including the basic methods and concepts such as socialization, culture, social organization, social stratification, social institutions and social change. Emphasis is given to the principle that our behavior is influenced by our relationships with others. These concepts are related to Christian living and ministry.

**GSM612 Introduction to Philosophies of Leadership**

The church is comprised of people from different walks of life and different leadership perspectives. Many come to leadership position with these different theories of leadership particularly in eldership positions. This course introduces students to major old and current leadership theories in the secular world. It also discusses how those perspectives affecting the church positively and negatively in light of biblical principle of leadership. Students will have a broadened perspective and exposure of leadership theories that enables them to participate in the community in Ethiopia and African context.

**Reported Ministry**

This is course is designed to teach students to apply what they have gained in the classroom in their churches. That is, students choose a ministry and set goals they want to achieve in the ministry they have chosen.

Areas that can be used for Reported Ministry
1) Ministries or volunteer work done in your church related to your ministry.
2) Volunteer community service positions such as hospital, Red-cross, feeding the homeless etc.
3) Ministries outside the church, street witnessing, neighborhood Bible Study teacher, etc.

This is a supervised and structured program though the office of the Dean of Students. Related forms and procedures are available.